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Common Formative Assessment

**A TOOLKIT FOR PROFESSIONAL
LEARNING COMMUNITIES AT WORK™**

Kim Bailey  Chris Jakicic

Foreword by Richard and Rebecca DuFour

Formative Assessment In A Professional Learning Community

Kim Bailey,Chris Jakicic



Formative Assessment In A Professional Learning Community:

Common Formative Assessment Kim Bailey,Chris Jakicic,2011-10-11 Teams that engage in designing using and responding to common formative assessments are more knowledgeable about their own standards more assessment literate and able to develop more strategies for helping all students learn In this conversational guide the authors offer tools templates and protocols to incorporate common formative assessments into the practices of a PLC to monitor and enhance student learning

Formative Assessment in a Professional Learning Community Betsy Moore,2013-08-06 The ideas and examples in this book help teachers successfully collaborate to raise student achievement through the use of formative assessments Here Todd Stanley and Betsy Moore educators with over 40 years of combined experience offer proven formative assessment strategies to teachers in a professional learning community

Common Formative Assessment Kim Bailey,Chris Jakicic,2012 In Common Formative Assessment A Toolkit for Professional Learning Communities at Work authors Kim Bailey and Chris Jakicic argue that real improvement in student achievement can begin when teams tackle the task of writing and implementing common formative assessments They assert that teams that are engaged in designing using and responding to common formative assessments become more knowledgeable about their standards more assessment literate and able to develop more strategies for helping all students learn The authors use a comfortable conversational tone to describe how to create and incorporate common formative assessments into the practices of a PLC to monitor and enhance student learning They provide numerous accessible tools and templates for teams to adjust to suit their own needs and offer protocols with clearly listed steps educators can take to facilitate the formative assessment process Chapter 1 provides an overview of the purpose structure and workings of a professional learning community The authors provide an explanation of how common formative assessments fit into the work of teams Chapter 2 defines common formative assessments and explains where they along with other types of assessments fit in a balanced assessment system and provides schools with guidelines for designing these systems using assessment data effectively and efficiently Chapter 3 explains how teams can approach the foundational work of identifying and using power standards as the starting point for creating common formative assessments Chapter 4 guides teams through the process of unwrapping their power standards to reveal clear learning targets for instruction and formative assessment Using a seven step process chapter 5 focuses on how to develop and design assessments for learning targets in a way that will provide accurate data and clear information to teachers and students Chapter 6 provides tools and outlines steps for creating pacing guides and designing unit plans that respond to and incorporate assessments Chapter 7 contains protocols teams can use to gather organize and analyze data in a way that will best enable them to identify students needs Chapter 8 explores ways that teachers can involve students in the assessment process and encourage students to assume ownership of their own learning Chapter 9 addresses how teams can continue to improve stay motivated and sustain their efforts

Common Formative Assessment Kim Bailey,Chris Jakicic,2023-01-24 In

the second edition of this pivotal work by Kim Bailey and Chris Jakicic you will discover updated and improved resources to use formative data to support higher levels of student learning Data driven techniques and new tools will guide you in improving collaboration and student engagement throughout the assessment process Teams can use the ideas templates and protocols in this practitioner friendly resource K 12 educators will Identify successful assessment tools for implementation Understand the role of assessments in advancing student learning Reflect on assessment processes and the standards driving instruction Access a wide variety of assessment designs and strategies for guiding collaboration Utilize data driven jump start resources and templates that suit their teams needs Contents Foreword by Robert Eaker Introduction Chapter 1 Getting Started as a Collaborative Team Chapter 2 Setting the Stage for Common Formative Assessments Chapter 3 Essential Standards Determining Priorities for Student Learning Chapter 4 Achieving Collective Clarity With the Unwrapping Process Chapter 5 Designing Quality Common Formative Assessments Chapter 6 Going Deeper Advanced Processes for Designing Assessments Chapter 7 Now What Using Data to Make a Difference Chapter 8 Building Student Self Efficacy in Learning Chapter 9 Strengthening and Sustaining the Work Appendix Tools for Teams References and Resources Index *Simplifying Common Assessment* Kim Bailey,Chris Jakicic,2016-11-07 Built on the process featured in Common Formative Assessment A Toolkit for PLCs at Work this book demonstrates how educators can develop effective and efficient assessments The authors simplify assessment development to give teacher teams the confidence to write and use team designed common formative assessments that help ensure all students master essential skills and concepts Design tasks and assessments that feature the greater rigor and complexity the new standards require Use assessment data to make adjustments that increase student learning Explore possible team structures and practices that foster successful use of common assessments Benefits Learn the different purposes that wide angle questions and close up questions serve in reaching assessment goals Understand different types of assessments and what the data gained from each of them can reveal about student learning Frame assessment and feedback methods to pursue the end goal of learning for all Use templates and protocols to unwrap essential learning standards create performance tasks plan appropriate assessments and analyze data Discover a road map that can help guide your work with common assessments Contents 1 Framing the Power of Assessment in Professional Learning Communities 2 Starting With the End in Mind 3 Considering Rigor and Complexity 4 Intentionally Planning of Instruction and Assessment 5 Writing Questions That Work 6 Using Data to Support Student Learning 7 Focusing on Feedback and Grappling With Grading 8 Using Common Formative Assessments in Less Traditional Settings Appendix Road Map for Implementing Common Assessments **Formative Tools for Leaders in a Plc: Assessing, Analyzing, and Acting to Support Collaborative Teams (Implementing Effective Professional Learning Co** Kim Bailey,Chris Jakicic,2021-08-13 Learn do and lead with the guidance of Formative Tools for Leaders in a PLC at Work R by Kim Bailey and Chris Jakicic With this practical resource you ll first discover how to gather evidence from staff about PLC practices processes and products Then

you'll explore how to use that evidence to gauge the effectiveness of your professional learning community PLC and make informed and targeted decisions about your collective next steps for a school culture of continuous improvement This book will teach you how to implement professional learning communities more effectively Discover how to gather formative evidence from a number of sources to implement collaborative structures and a schoolwide change process Understand how to use the three stages of assessing analyzing and acting as a formative feedback loop to improve instructional practices Gain clarity on what makes a successful professional learning community and where to focus your school's energy and effort moving forward Access tools and templates designed to support and strengthen team practices in order to shape school culture and ensure learning for all students Explore how teams effectively answer the four critical questions of a PLC

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Common Formative Assessment Kim Bailey, 2023

Revisiting Professional Learning Communities at Work® Richard DuFour, Rebecca DuFour, Robert Eaker, Mike Mattos, Anthony Muhammad, 2021-04-09 This new edition of a classic work is written for educators invested in the moral imperative to do what's right for all students The authors work from the mindset that PLC at Work is a continuous process of school improvement The result is a revelation of best practices affirmed by the latest research and a confirmation of the power of the three big ideas and four critical questions of this proven process Learn how to sustain the work of collaborative teams to ensure best practices in instruction assessment intervention and more Discover new ideas and perspectives on school leadership and school culture Delve into greater specificity on what issues Professional Learning Communities at Work can positively impact Learn how to effectively provide extra time and support for students who struggle and extensions for those who have already reached their learning goals Understand what research shows is ineffective for student success and why such practices should be discontinued

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Professional Learning Communities Barbara D. Culp, 2019-08-23 Professional Learning Communities charts a

streamlined process for creating a PLC The highest mission of a professional learning community is academic achievement During Dr Culp s forty plus years in education she gained firsthand experience about the best way to build and sustain educational communities Inclusiveness strong relationships and accountability should be woven into the fabric of the group right from the beginning This book lays out a blueprint for thoughtful actions that transform schools and their communities Using ideas and techniques focused on six key areas educators discover what needs to be taught what needs to be retaught and who needs to be taught Their PLCs build solutions that place academic excellence within reach of every learner Real experiences from schools across the nation as well as Dr Culp s decades of experience have been mined to generate actionable steps Each chapter ends with a collection of charts worksheets checklists and tips that can be implemented immediately Professional Learning Communities is the concise go to guide that maps your path to lasting results and true success

*Formative Tools for Leaders in a PLC at Work*R Kim Bailey,Chris Jakicic,2021-08-13 Learn do and lead with the guidance of Formative Tools for Leaders in a PLC at WorkR by Kim Bailey and Chris Jakicic With this practical resource you ll first discover how to gather evidence from staff about PLC practices processes and products Then you ll explore how to use that evidence to gauge the effectiveness of your professional learning community PLC and make informed and targeted decisions about your collective next steps for a school culture of continuous improvement This book will teach you how to implement professional learning communities more effectively Discover how to gather formative evidence from a number of sources to implement collaborative structures and a schoolwide change process Understand how to use the three stages of assessing analyzing and acting as a formative feedback loop to improve instructional practices Gain clarity on what makes a successful professional learning community and where to focus your school s energy and effort moving forward Access tools and templates designed to support and strengthen team practices in order to shape school culture and ensure learning for all students Explore how teams effectively answer the four critical questions of a PLC Contents Acknowledgments Table of Contents About the Authors Foreword Introduction Part 1 Chapter 1 A Culture of Learning for All Chapter 2 The School s Collaborative Structures Chapter 3 Quality Instructional Practice Chapter 4 Schoolwide Systems of Support Part 2 Chapter 5 A Focus on Getting Clear About What Students Should Know and Do Chapter 6 A Focus on How Teams Gather Information About Student Learning Chapter 7 A Focus on Supporting Students Who Need Additional Time and Support Chapter 8 A Focus on Responding When Students Have Already Learned Epilogue References and Resources Index

Formative Assessment in the Disciplines Margaret Heritage,E. Caroline Wylie,2020 Heritage and Wylie outline a framework for helping teachers develop and extend their competency in enacting discipline based formative assessment practices across the continuum of preservice and professional learning

Reviving Professional Learning Communities Perry P. Wiseman,Hector Arroyo,Nicholas Richter,2012-12-07 A Professional Learning Community is undeniably one of the most effective processes out there for improving student achievement as well a school s overarching culture and climate With such

widespread notoriety though there has been a dilution of the true essence of the term Understanding of what a Professional Learning Community is varies from one district to another from one school to another even from one educator to another It is about time for a resurrection Reviving Professional Learning Communities does exactly that through the lens of a simple framework called the 4S Approach This new development helps practitioners build thriving learning communities through 1 recognition and validation of each staff member's unique points of view 2 natural conflict that accompanies the assorted viewpoints 3 healthy teamwork and 4 effective systems Sprinkled throughout the book are also 32 practical high leverage strategies that are easy to understand and simple to put into practice right away This book will most certainly help answer the perennial question How do we achieve a genuine Professional Learning Community Revisiting Professional Learning Communities at Work® Richard DuFour, Rebecca DuFour, 2009-11-01 This 10th anniversary sequel to the authors best selling book Professional Learning Communities at Work™ Best Practices for Enhancing Student Achievement merges research practice and passion The most extensive practical and authoritative PLC resource to date it goes further than ever before into best practices for deep implementation explores the commitment consensus issue and celebrates successes of educators who are making the journey **Formative Assessments in a Professional Learning Community** Todd Stanley, Betsy Moore, 2011 First Published in 2011 Routledge is an imprint of Taylor Francis an informa company **Supporting Teachers' Formative Assessment Practice with Learning Progressions** Erin Furtak, 2017-10-05 This book presents the results of a four year National Science Foundation funded project that engaged nine high school biology teachers at three public high schools in long term on site professional development program centered on a learning progression It explores the influence of teacher participation in this professional development experience on their learning about student thinking formative assessment task design classroom practices and student learning Taking an in depth look at the multiple sources of data gathered as part of the study this volume reflects on the emergence of professional communities focused on formative assessment design and enactments and associations between teacher participation in learning progression centered professional development and student learning **Formative Assessments in a Professional Learning Community** Todd Stanley, 2010 **On Common Ground** Richard DuFour, Robert Eaker, 2009-04-01 This anthology presents the recommendations of education leaders and each chapter contributes to a sound conceptual framework and offers specific strategies for developing PLCs These leaders have found common ground in expressing their belief in the power of PLCs although clear differences emerge regarding their perspectives on the most effective strategy for making PLCs the norm in North America **Professional Learning Communities** Patrick Baccellieri, 2009-07-15 This brand new resource uses data in decision making to improve student learning by promoting a school wide learning community It is written to help motivate staff to participate in choosing goals and instructional strategies while keeping the focus on improving student achievement *Differentiated Professional Development in a Professional Learning Community* Linda Bowgren, Kathryn Sever, 2010

Using Formative Assessment in Professional Learning Communities to Advance Teaching and Learning Jill A. Takacs, 2010

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