

# Features of Non-chronological Reports

## Sub-headings

Each main paragraph has a sub-heading. These tell the reader what each paragraph is about.

## Heading

A non-chronological report needs a large, eye-catching heading so that the reader knows what the report is about.

## Images

Non-chronological reports can include images such as photographs, illustrations or labelled diagrams to show pictures of the subject.

## Paragraphs

Non-chronological reports are organised into paragraphs. Each paragraph focuses on a different aspect of the subject being discussed. Many non-chronological reports have an introductory paragraph that introduces the subject and gives some basic facts about the topic.

## Technical vocabulary

Sometimes, more specialised vocabulary is used in reports – words and phrases that are specific to the subject that is being written about.

## Formal language

Another feature of non-chronological reports is factual, formal language. The purpose of this type of report is to give facts, not opinions.

## Captions

A caption is a short sentence or phrase which describes or explains the image it is written underneath.

## Fact box & bullet points

Lots of non-chronological reports have boxes with interesting facts, which are organised into a bullet-pointed list. This makes it quick and easy for the reader to read.

## Present tense

Non-chronological reports are usually written in the present tense (unless they are about something that has happened in the past).

**What is a Sloth?**

A sloth is a mammal found in the wilderness of Central and South America. There are two kinds of sloth – two-toed sloths and three-toed sloths.

**Appearance**

Sloths have long bodies, small heads, and long necks. They have long, shaggy fur, long limbs, and long, curved claws. They are very slow-moving animals. They are also very good at climbing trees and hanging from branches. They are also very good at swimming.

**Habitat**

Sloths are found in the rainforests of Central and South America. They live in the trees and spend most of their lives there. They are very good at climbing trees and hanging from branches. They are also very good at swimming.

**Diet**

Sloths mostly eat leaves, but they also eat fruit and insects. They have a very slow metabolism, which means they can survive on a diet of leaves. They are also very good at digesting food.

**Reproduction**

Sloths have a very long gestation period. They usually have one or two cubs. The cubs stay with their mothers for a long time. They are very good at climbing trees and hanging from branches. They are also very good at swimming.

**Did you know...?**

- Sloths are very good at climbing trees and hanging from branches.
- Sloths are very good at swimming.
- Sloths have a very slow metabolism.
- Sloths are very good at digesting food.

# Features Of A Non Chronological Report Ks1

**Emma Hughes-Evans, Simon Brownhill**



## **Features Of A Non Chronological Report Ks1:**

**Grammarsaurus Key Stage 1** Mitch Hudson, Anna Richards, 2021-06-10 This is the ultimate all in one guide for teaching writing spelling punctuation and grammar in the primary classroom Providing practical advice on teaching grammar and writing techniques through the use of non fiction texts Grammarsaurus is closely aligned to the National Curriculum and ensures teachers are addressing the right topics at the right time Each chapter focuses on a non fiction text type instructions explanations non chronological reports diary entries newspaper reports and persuasive texts There are photocopiable model texts for each year group along with annotated versions guiding teachers through language features grammar spelling and punctuation opportunities saving hours of lesson planning Mitch Hudson and Anna Richards expert teachers and creators of the popular Grammarsaurus website answer common questions from teachers When should I teach this punctuation mark or Which spellings should I be teaching my Year 2 class With examples covering a range of topics and up to date content using the latest curriculum framework teachers can feel confident in tackling writing and SPaG across all the key areas of non fiction Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

**Games, Ideas and Activities for Primary Literacy** Hazel Glynne, Amanda Snowden, 2013-09-06 A collection of 150 unique games and activities to help support teaching of maths in the primary classroom Designed with busy teachers in mind the Classroom Gems series draws together an extensive selection of practical tried and tested off the shelf ideas games and activities guaranteed to transform any lesson or classroom in an instant Easily navigable allowing you to choose the right activity quickly and easily these invaluable resources are guaranteed to save you time and are a must have tool to plan prepare and deliver first rate lessons

**Stimulating Non-Fiction Writing!** Emma Hughes-Evans, Simon Brownhill, 2019-01-25 Stimulating Non Fiction Writing Inspiring Children Aged 7 11 offers innovative and exciting ways to engage children in non fiction writing giving professionals the confidence and practical advice that they need to support children in producing quality non fiction texts in the classroom Packed full of interesting ideas resource suggestions and practical activities the book explores the various ways professionals can purposefully encourage child authors to develop their non fiction writing skills Tried and tested resources Gold star tips and practical suggestions are underpinned by research informed teaching strategies and academic information to strengthen professional practice associated with the teaching of non fiction writing By taking a stimulating approach to each text type and linking activities to known texts and stimuli the book offers differentiated advice for working with children in Lower and Upper Key stage 2 Chapters consider text types that include Instructions Persuasive texts Non chronological reports Correspondence texts Discussion texts This new text is the perfect guide for inspiring children aged 7 11 in the classroom and will energise and enrich classroom provision and practice by being an essential resource for teachers and students on teacher training courses

*Teaching Grammar, Punctuation and Spelling in Primary Schools* David Waugh, Claire

Warner, Rosemary Waugh, 2021-12-22 Trainee and beginning teachers often find the teaching of grammar especially challenging This popular text provides the subject knowledge you need to teach grammar punctuation and spelling and explores how to teach it Detailed examples of effective lessons show you how to engage children s interest in some of the more formal aspects of writing Throughout activities and practical examples demonstrate how you can translate this learning for the classroom This fourth edition has been updated to include new content on developing children s vocabulary A subject knowledge audit has been added to support you to assess your level of knowledge and confidence and to identify areas for development All chapters are now linked to the CCF

## Unveiling the Magic of Words: A Overview of "**Features Of A Non Chronological Report Ks1**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Features Of A Non Chronological Report Ks1**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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### **Table of Contents Features Of A Non Chronological Report Ks1**

1. Understanding the eBook Features Of A Non Chronological Report Ks1
  - The Rise of Digital Reading Features Of A Non Chronological Report Ks1
  - Advantages of eBooks Over Traditional Books
2. Identifying Features Of A Non Chronological Report Ks1
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Features Of A Non Chronological Report Ks1
  - User-Friendly Interface
4. Exploring eBook Recommendations from Features Of A Non Chronological Report Ks1
  - Personalized Recommendations
  - Features Of A Non Chronological Report Ks1 User Reviews and Ratings
  - Features Of A Non Chronological Report Ks1 and Bestseller Lists

5. Accessing Features Of A Non Chronological Report Ks1 Free and Paid eBooks
  - Features Of A Non Chronological Report Ks1 Public Domain eBooks
  - Features Of A Non Chronological Report Ks1 eBook Subscription Services
  - Features Of A Non Chronological Report Ks1 Budget-Friendly Options
6. Navigating Features Of A Non Chronological Report Ks1 eBook Formats
  - ePub, PDF, MOBI, and More
  - Features Of A Non Chronological Report Ks1 Compatibility with Devices
  - Features Of A Non Chronological Report Ks1 Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Features Of A Non Chronological Report Ks1
  - Highlighting and Note-Taking Features Of A Non Chronological Report Ks1
  - Interactive Elements Features Of A Non Chronological Report Ks1
8. Staying Engaged with Features Of A Non Chronological Report Ks1
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Features Of A Non Chronological Report Ks1
9. Balancing eBooks and Physical Books Features Of A Non Chronological Report Ks1
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Features Of A Non Chronological Report Ks1
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Features Of A Non Chronological Report Ks1
  - Setting Reading Goals Features Of A Non Chronological Report Ks1
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Features Of A Non Chronological Report Ks1
  - Fact-Checking eBook Content of Features Of A Non Chronological Report Ks1
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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