



## Athletic Training Student Evaluation

PRINT Student's Name \_\_\_\_\_

Sport/Rotation: \_\_\_\_\_

Dates/Year: \_\_\_\_\_ - \_\_\_\_\_

These evaluations are very important. NO student is expected to be perfect, therefore everyone has room for improvement. Please be honest in your evaluation and comments. Please write the appropriate Scale (number) next to each item, including +/- if you wish. EXPLAIN any rating that falls below average (3). When finished, meet with the AT student and return this form to the Athletic Training Program Director.

- Scale:**
- 5 (Excellent) – performs duties extremely well, as good as apprentice ATs or ATCs.
  - 4 (Above Avg) – performs duties better than most ATs at this level.
  - 3 (Average) – performs duties as well as most students at this level; needs supervision.
  - 2 (Below Avg) – performs duties at an unsatisfactory level; needs very close supervision.
  - 1 (Deficient) – needs immediate aid prior to advancing.
  - 0 (Not applicable) – these duties were not observed or ATs has not acquired these skills yet.

### Professional Qualities

|  |  |  |                                       |
|--|--|--|---------------------------------------|
|  | Firm with athletes                       |  | Written documentation skills          |
|  | Alert during practices                   |  | Verbal communication skills           |
|  | Ability to act, but not over-react       |  | Resourceful (problem solver)          |
|  | Follows instructions & accepts tasks     |  | Behaves in an ethical & moral fashion |
|  | Ability to work with coaches / med staff |  | Good rapport with patients            |
|  | Knowledge of injuries & illnesses        |  | Medical terminology                   |

**Comments:** \_\_\_\_\_

### Personal Qualities

|  |   |  |                         |
|--|---|--|-------------------------|
|  | Enthusiasm                                |  | Acceptance to criticism |
|  | Initiative (looks for tasks to do)        |  | Leadership              |
|  | Attitude towards work, setting, & patient |  | Trust (confidentiality) |
|  | Confidence & self-image                   |  | Loyalty                 |
|  | Drive & ambition                          |  | Punctuality             |
|  | Willingness to learn                      |  | Creative                |

**Comments:** \_\_\_\_\_

### Overall Strengths for this AT Student (considering level)

\_\_\_\_\_

\_\_\_\_\_

### Suggestions for noted Weaknesses for the AT Student (considering level)

\_\_\_\_\_

\_\_\_\_\_

### Overall Evaluation of this AT Student (circle the appropriate letter grade and + or -, if applicable)

|       |  |       |  |
|-------|--|-------|--|
| + A + | Outstanding (always, most of the time)       | + D + | Poor work (consistently, sometimes, very poor) |
| + B + | Good work (consistently, sometimes, less)    | F     | Very deficient overall                         |
| + C + | Average work (consistently, sometimes, less) |       |  |

The signatures below indicate that the Clinical Instructor has reviewed and discussed this form with the Athletic Training Student. The signature of the student does not indicate that he/she agrees with this evaluation; but simply that he/she has been informed. The purpose of this evaluation is to improve the student as well as our athletic training program.

Clinical Instructor's Signature \_\_\_\_\_ Date \_\_\_\_\_

Program Director's Signature \_\_\_\_\_ Date \_\_\_\_\_

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

# Documentation For Athletic Training

**Joacim Rocklöv**



## **Documentation For Athletic Training:**

*Documentation for Athletic Training* Jeff G. Konin, Margaret Frederick Thompson, 2024-06-01 *Documentation for Athletic Training Third Edition* provides all the important and relevant information that a practicing athletic trainer needs to possess to provide accurate documentation. These topics include legal considerations, electronic medical records, and numerous tips for effective verbal and written communication styles. This Third Edition by Drs. Jeff G. Konin and Margaret Frederick Thompson continues to provide a plethora of standard templates to refer to as examples of the most commonly used forms in athletic training practice settings. The authors represent decades of collective experience as clinicians, educators, and administrators and offer insight on the importance of timely and appropriate methods for athletic training documentation. *Documentation for Athletic Training Third Edition* has strengthened chapters on electronic documentation and documentation for reimbursement. These are continuously evolving areas that require an understanding of not just a single type of software system but rather a foundation of knowledge related to the principles of each. Additionally, a chapter has been added on contemporary type of documentation: Communication in the forms of text messages, social media, and other common types of information sharing are discussed. Features inside the Third Edition include Learning objectives for each chapter, Pearls of Wisdom on key points, Discussion and study questions, Worksheets, and commonly used documentation forms, Glossary of terms, Symbols and medical terminology, abbreviations. *Documentation for Athletic Training Third Edition* continues to be the only textbook dedicated to the topic of documentation and presents a wide array of methods and forms providing students, educators, and clinicians with a multifaceted tool box for their documentation needs. *Documentation for Athletic Training, Third Edition* Jeff G. Konin, Margaret Frederick Thompson, 2017-10 *Documentation for Athletic Training Third Edition* provides all the important and relevant information that a practicing athletic trainer needs to possess to provide accurate documentation. These topics include legal considerations, electronic medical records, and numerous tips for effective verbal and written communication styles. *Clinical Skills Documentation Guide for Athletic Training* John Hauth, Brian Gloyeske, Herb Amato, 2024-06-01 For more than 15 years *Clinical Skills Documentation Guide for Athletic Training* has been an invaluable resource for athletic training students to learn practice and master clinical skill sets throughout their educational career. A textbook that can be used from the start of their education up until graduation becomes essential to this learning process. *Clinical Skills Documentation Guide for Athletic Training Third Edition* includes a more user friendly layout for the student. Organized by the Athletic Training Education Competencies Fifth Edition and the associated content areas, this Third Edition allows for easier integration into the classroom, laboratory activities, and clinical assessment. The organization of skills around Athletic Training Education Competencies Fifth Edition, including crosswalk information from the latest BOC Role Delineation Study Practice Analysis Sixth Edition, aligns the skill sheets from *Clinical Skills Documentation Guide for Athletic Training Third Edition* with commonly used texts and reference materials. What is in

the Third Edition A user friendly layout organized by the Athletic Training Education Competencies Fifth Edition and mapped by the BOC domains New clinical skill assessment forms in the areas of acute care prevention and health promotion and therapeutic interventions Includes references to specificity sensitivity and evidence based practice guidelines where appropriate The Program Assessment chapter provides faculty with an excellent resource for tracking mastery of skills and program outcome achievement Instructor s materials consist of online versions of the clinical integration proficiencies Included with the text are online supplemental materials for faculty use in the classroom With an updated user friendly layout and new clinical skill assessment forms the Third Edition of Clinical Skills Documentation Guide for Athletic Training will be invaluable for students faculty clinical preceptors and practicing athletic trainers who want to learn or enhance understanding and mastery of essential clinical skills

### **Clinical Skills Documentation Guide for Athletic Training**

Herb Amato,Christy Venable Hawkins,Steven L. Cole,2006 Athletic training students are required to learn practice test and master clinical skill sets throughout their educational career A textbook that can be used from the start of their education up until graduation becomes essential to this learning process Answering the call for educators and students is Clinical Skills Documentation Guide for Athletic Training Second Edition The esteemed Practical Exam Preparation Guide of Clinical Skills for Athletic Training has been updated revised and renamed to accurately reflect the material presented throughout the text that is necessary for athletic training students to master clinical skill sets as tested on throughout their educational career Herb Amato Christy D Hawkins and Steven L Cole have revised and updated Clinical Skills Documentation Guide for Athletic Training Second Edition to reflect the standards and specific outcomes of the Clinical Proficiencies as established by the National Athletic Trainers Association Incorporating the Learning Over Time Concept this second edition presents a three weighted practical exam format within the Evaluation Box for each clinical skill set Additionally each clinical skill sets follows an easy to use checklist design allowing athletic training students to learn practice test and master clinical skills New features inside the Second Edition Over 110 new clinical skills sets 393 in total throughout the text Chapters have been re organized in a more user friendly fashion Updated references throughout the text New sections inside the Second Edition Joint mobilization General medical Therapeutic exercise re conditioning Therapeutic modalities Therapeutic measurements Athletic training educators will find Clinical Skills Documentation Guide for Athletic Training to be a user friendly text that will easily supplement their curriculum for a way to document when clinical skills have been taught practiced evaluated and mastered by each student With new chapters reflecting the progressing field of athletic training a re organization of the information presented and the addition of 110 new clinical skill sets Clinical Skills Documentation Guide for Athletic Training Second Edition is the critical first step necessary in developing clinical skill set mastery for athletic training students

*Clinical Skills Documentation Guide for Athletic Training* Herb Amato,Herb Amato, Da, Atc,John M. Hauth,Brian M. Gloyeske,2016 Herb K Amato s name appears first in the previous edition Administrative Topics in Athletic Training Gary

L. Harrelson, Greg Gardner, Andrew P. Winterstein, 2009 *Administrative Topics in Athletic Training Concepts to Practice* is a dynamic text that addresses important administrative issues and procedures as well as fundamental concepts, strategies, and techniques related to the management of all aspects of an athletic training health care delivery system. Unlike traditional organization and administration textbooks, this text delivers a multitude of content focused on classical management theory. Drs. Gary Harrelson, Greg Gardner, and Andrew Winterstein have presented a balance of theory and application in *Administrative Topics in Athletic Training Concepts to Practice*, including case studies and scenarios in each chapter to help students realize immediate application of the content. Content areas covered include Leadership and management theory and concepts, Risk management and legal issues, Finance, Human Resources, Ethical issues, Athletic Training Administration, Medical records and documentation, Insurance and reimbursement, Organizational skills, Improving organizational performance, Employment issues, Case studies. Unique benefits and features include Extensive discussion of management theory, Chapters on ethics and risk management, Strong focus on professional development issues, Presentation of unique reimbursement models, Discussion of issues in the educational setting. With its valuable information, insightful theoretical concepts, helpful models, and practical case studies, *Administrative Topics in Athletic Training Concepts to Practice* is a valuable text for any undergraduate entry level or graduate education program in athletic training.

**Management Strategies in Athletic Training** Jeff G. Konin, Richard Ray, 2018-03-21 Athletic trainers require more administrative knowledge than ever before, and *Management Strategies in Athletic Training Fifth Edition* is designed to help them master that knowledge. The latest edition of this respected text prepares athletic trainers to be successful in any setting and with any clientele. It does so by presenting new material that covers trends and issues that today's athletic trainers are facing. New to this Edition: *Management Strategies in Athletic Training Fifth Edition* offers a great deal of new content. A new chapter on the profession addresses its history, differentiation between various NATA committees, the evolution of athletic training, and more. A new chapter on professional advocacy explains how bills become law, the need for advocacy in the profession, the value of youth sport safety legislation, and more. New content on documentation, injury surveillance, NATA position statements, reimbursement, and salary issues, and new athletic training CPT codes. A new appendix lists each state's scope of practice board and structure and regulations for athletic training. *Management Strategies in Athletic Training Fifth Edition* also includes thoroughly updated content in many areas: Preparticipation physical exam standards and drug education and testing standards, Emergency planning, Health care financial management, Legal testimony and depositions, Ethical practices in sports medicine, Legal standards, Employment settings, Negotiation skills, OSHA requirements for health care facilities. Ancillaries: *Management Strategies in Athletic Training Fifth Edition* comes with these ancillaries: An instructor guide that is loaded with useful instructional aids, including student activity suggestions, extra case studies, suggested readings, and a sample syllabus. Chapter quizzes with 183 questions you can use to generate tests and quizzes. An image bank that includes the majority of

the figures and tables from the text which you can use in creating your presentations Text Features At the end of each chapter you will find two helpful tools case studies with questions for analysis which will help students apply concepts and theories to real world situations and a key concepts review section that repeats the chapter objectives and shows how the chapter addressed those objectives The text also provides these pedagogical aids to enhance the student learning experience Key words Pearls of Management sidebars that provide insights that readers will find useful during their careers as athletic trainers Glossary Chapter objectives Sample forms Key Points nuggets of practical information Strong Content for Many Audiences Management Strategies in Athletic Training Fifth Edition is a comprehensive resource for all athletic trainers meeting the bulk of the discipline specific content for an entry level athletic training curriculum The text is suitable for entry level students preparing for credentialing and certification graduate students preparing for credentialing or working toward an advanced degree athletic training residents seeking to reinforce and apply leadership techniques in their residency and practicing athletic trainers who want to update their knowledge and skills in athletic training administration Equipped to Meet Today s and Tomorrow s Challenges Management Strategies in Athletic Training Fifth Edition is the ideal text to prepare athletic trainers of the future to deal effectively with the many administrative and managerial challenges they will face in an increasingly complex and changing health care environment Practitioners will find the book s contemporary approach to addressing today s management culture very refreshing

*Clinical Skills Documentation Guide for Athletic Training, Third Edition* , **Athletic Training Management** James Michael Rankin, Christopher D. Ingersoll, 2001 This comprehensive text addresses management concerns in the field of athletic training and sports medicine It discusses topics ranging from managing change and conflict adjustment to tips for selecting a computer that fits your training needs The text covers traditional management topics then takes the content a step further by relating it specifically to the athletic trainer The second edition has been expanded to include coverage of sports medicine clinics industrial athletic training the process of seeking employment third party reimbursement financial management risk management and information technology including distance learning and the web

**Management Strategies in Athletic Training** Richard Ray, 2000 Updated guide to handling management challenges successfully

**Clinical Athletic Training** Jeff G. Konin, 1997 Clinical Athletic Training by Jeff Konin MEd ATC MPT has been written to provide the athletic trainer with a well rounded understanding of the non traditional athletic training setting The primary goal of this book is to prepare athletic trainers for clinical settings with relevant and practical information The textbook has been carefully planned to meet the needs of today s student while still serving as an excellent reference for those currently certified and practicing in clinical settings Here is what David Perrin PhD ATC of the University of Virginia says in the foreword of Clinical Athletic Training edited by Jeff Konin MEd ATC MPT plus 19 outstanding contributors As these powerful words describe this book will be an asset to all athletic training students Special Features Content delivered from a practical and realistic viewpoint Scientifically based yet practically

delivered Addresses in great detail the role of the clinical athletic trainer Delivers pertinent information in the areas of management fiscal planning and communication Thoroughly explains the current health care delivery system and the roles and responsibilities of other providers Forewords by James R Andrews MD and David H Perrin PhD ATC *Foundations of Athletic Training* Marcia Anderson, Mary Barnum, 2021-05-17 Comprehensive and evidence based Foundations of Athletic Training 7th Edition integrates basic medical concepts and related scientific information to help readers develop a strong foundation in athletic training best practices The text s practical problem solving approach to the prevention recognition assessment management and disposition of sports related injuries and diseases helps students learn to think like practitioners Fully aligned with the BOC competencies the 7th Edition has been extensively updated expanded and reorganized to reflect the changing role of today s athletic trainer and includes a powerful suite of engaging learning tools to help students succeed "Code of Massachusetts regulations, 2016" ,2016 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **The Massachusetts register** ,1988-07-22 **Idaho Administrative Code** ,2006 **Documentation of the First Symposiums on Sports Organisation and Management** International Olympic Committee. Olympic Solidarity,1975 Manuel pr par par la Solidarit Olympique couvrant les probl mes des organisations sportives et du management Valeur historique *Principles of Athletic Training* Daniel D. Arnheim, William E. Prentice, 1993 Designed for physiotherapists sports scientists and lecturers and students of physical education this text provides a thorough overview of the field of athletic training from general foundations to specific injury prevention and management techniques It looks at organizational and administrative considerations giving information on the budgeting and purchasing of supplies training room design and operation and the importance of record keeping and legal concerns Injury prevention through maintenance and improvement of cardiorespiratory endurance is discussed and the text also provides coverage of many new topics such as the rapid form immobilizer various types of artificial surfaces the McConnell technique for treating patellofemoral pain new illustrations of various mobilization techniques injuries to the temporomandibular joint and acupressure and acupuncture Taking a case study approach this book includes sample management and exercises rehabilitation plans Automatic Documentation and Mathematical Linguistics ,1990 *Athletic Training* ,1990 *Proceedings* National Athletic Trainers Association. Meeting & Clinical Symposia, 2002

## Unveiling the Magic of Words: A Report on "**Documentation For Athletic Training**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Documentation For Athletic Training**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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