

DAVID M. HELLMICH
EDITOR

ETHICAL LEADERSHIP — IN THE — COMMUNITY COLLEGE

BRIDGING
THEORY
AND DAILY
PRACTICE

Ethical Leadership In The Community College Bridging Theory And Daily Practice

David M. Hellmich



Ethical Leadership In The Community College Bridging Theory And Daily Practice:

Ethical Leadership in the Community College David M. Hellmich, 2007-05-18 The avalanche of day to day responsibilities facing those in community colleges threatens to bury ethical intent This book addresses the importance of ethical leadership and explores real world applications so that community college leaders can develop the institutional savvy to be extraordinary ethical leaders Written for community college faculty staff presidents and trustees who are committed to being ethical leaders this book is divided into two sections The first provides brief theoretical foundations for ethical leadership and relates those foundations to daily practice the second explores in depth daily practice for ethical leaders Contents include Virtue theory and leadership theory Plato s Republic and the ethical leader Considerations of power influence and cultural norms The role of the president Why presidents and trustees should care about ethics Professional ethical identity development Ethical leadership A faculty obligation The interface of ethics and courage in the life of a chief academic officer Threats to ethical leadership Leading from the head and the heart Transformational leadership and ethical dilemmas Presidential support for civic engagement and leadership education A guide to ethical decision making by presidents and boards The consequences of compromised ethical identity development *Narratives and Strategies of Effective Leadership in Community Colleges* Nacco, Stephen Damian, 2024-04-29 In American higher education community colleges present new opportunities for many embodying the democratic essence since their early roots Originally conceived as junior colleges preparing students for university transfers these institutions have undergone a transformative journey evolving into the comprehensive open access pillars of education that define our present landscape Despite a shared mission a disparity exists among community colleges with some rising to prominence as leaders in the community college movement Amidst the challenges posed by the two World Wars economic fluctuations and societal shifts community colleges have adapted to serve diverse needs encompassing workforce development community education and developmental studies *Narratives and Strategies of Effective Leadership in Community Colleges* takes on the challenge faced by these institutions maintaining excellence amid the evolving demands of a dynamic society *Narratives and Strategies of Effective Leadership in Community Colleges* is a pivotal resource for higher education practitioners navigating the complex realm of leadership challenges in community colleges It portrays community colleges as national treasures in higher education Beyond mere success stories each chapter details the intricacies of effective leadership Targeting governing boards faculty leaders and administrators the book provides invaluable insights into strategic planning student support campus revitalization and financial management It serves as a crucial guide for those aspiring to elevate their institutions **The Oxford Handbook of Positive Psychology** Shane J. Lopez, C. R. Snyder, 2011-10-13 This book is the definitive text in the field of positive psychology the scientific study of what makes people happy The handbook s international slate of renowned authors summarizes and synthesizes lifetimes of research together illustrating what has worked for people across time and cultures Now in paperback this second edition

provides both the current literature in the field and an outlook on its future **Biblical Organizational Leadership** Joshua D. Henson, 2021-04-26 This edited work uses the life and biblical teachings of Jesus to examine modern leadership theory With the Gospel of John as its focal point it depicts leadership traits such as compassion empathy humility and transparency as essential to the ministry of Jesus The authors explore concepts related to communication conflict resolution mentorship authentic leadership servant leadership transformational leadership and succession planning to show the applicability of principles espoused in biblical teachings to modern organizations This book will make a valuable addition to the leadership literature by using the life of Jesus as a case study *Community College Journal* ,2004 **Diverse Issues in Higher Education** ,2007 **Bridging the Gap** ,1993 Recognizing the difficult time most youths face in finding a good job after high school graduation the Austin Texas Independent School District developed strategies to improve the transition A high level of collaborative activity was already underway in Austin between the school district and the community but most programs had been started without linkage to each other or to the curriculum or instructional practices Recommendations were made to design a system that would do the following 1 improve career foundations enhanced basic skills thinking skills personal traits and career awareness and exploration for all youth to develop learning and training records and career passports to document and signal career foundations achievements and experience and 2 develop learning and training paths from high school into career opportunities in the workplace Key principles underlying this strategy are to improve communication between industry and school personnel and to link work opportunities to effort and achievement in school thereby strengthening incentives for students to learn A proposal was made to implement the program with one school feeder school system in the district as a model Contains 189 references KC **Dissertation Abstracts International** ,2002 Current Index to Journals in Education ,2000 **Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards** ,2007 **Resources in Education** ,1995 The Christian Register, Unitarian ,1956 *American Doctoral Dissertations* ,1999 **Complete Book of Law Schools 2001** Eric Owens, Ian Van Tuyl, David Ada Hollander, Rob Tallia, 2000 The Buyer's Guide to Law Schools What makes The Complete Book of Law Schools the leading law school guide All the information one needs to make a crucial decision The Complete Book of Law Schools advises applicants of the attributes and possible drawbacks of all U S ABA accredited schools plus select California Bar Association CBA accredited schools and Canadian schools It also provides all the practical information readers need to apply What is the student faculty ratio What are the average GPA and LSAT scores for students who are accepted What is the job placement rate for graduates How much financial aid is available What is the bar passage rate for each school Plus campus and e mail addresses telephone numbers admissions deadlines tuition and more Includes Complete and up to date information on 202 accredited law schools All the tools one needs to choose and apply addresses websites deadlines tuition employment profiles bar exam pass rates and more Tips on how to succeed in law

school special advice from Wentworth Miller Special tips to help readers crack the LSAT **Jewish Action** ,1998 Ethical Leadership and the Community College Carlos Nevarez,J. Luke Wood,2014-10-01 This book is designed to aid community college leaders in becoming ethical leaders This aim is essential as ethical leadership is needed to address the continual ethical quandaries and persistent leadership dilemmas e g funding governance accountability shifting student demographics facing public postsecondary education in the current era When leaders are fully committed to the ideals that underscore public education e g public good access social mobility civic engagement and accept the notion that their role as leaders is to be a servant to others ethical leadership serves as a roadmap to guide their decisions actions and advocacy This volume serves as a comprehensive resource in articulating the foundational conceptual interpersonal and practical dispositions of the critical need to develop leaders with high moral aptitudes **Bibliography of Agriculture** ,1996 EUDISED European Educational Research Yearbook 1997/98 ,1999 Leadership Theory and the Community College Carlos Nevarez,J. Luke Wood,Rose Penrose,2023-07-03 This book presents leaders and aspiring leaders in community colleges with a theoretical and practical framework for analyzing their leadership styles and determining the dimensions of leadership they need to improve in order to strengthen their capacity to resolve complex issues and effectively guide their institutions It does so through presenting theories about leadership that are congruent with the notions of equity access diversity ethics critical inquiry transformational change and social justice that drive the missions of community colleges and at the same time provides the reader with the strategic skills to prepare for and navigate the profound changes ahead Readers will gain an understanding of how to use theory as a tool to guide their practice better understand the intricacies of the issues confronting them the power dynamics and organizational context in which they operate predict potential outcomes and develop processes to achieve desired outcomes Utilizing theory in conjunction with case study analysis provides community college leaders with the tools needed to comprehensively interrogate and inform decision making processes The authors provide a number of rich and realistically complex case studies all of which are situated in a community college environment to which readers can apply the various theories and perspectives develop their view about the principles and actions most likely to lead to satisfactory outcomes and hone the approaches to leadership that are authentic to them and effective The authors aim to help readers develop the multi faceted approach to leadership that is essential to running complex organizations They aim to promote development of the whole leader through a three fold framework of theory practice and introspection in context of institutional change In doing so leaders will be better equipped to lead community colleges in challenging times The authors tie AACC s competencies to the leadership theories they cover as well as to the analysis of the case studies and leadership inventories as an essential framework for developing the skill sets to enact the community college mission The book is suitable for personal reading and reflection institutional leadership retreats and training and as a text for higher education courses Forthcoming Books Rose Army,2002

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