

Tim J. Bristol

JoAnn Zerwekh

ESSENTIALS OF  
*e*-Learning  
for Nurse  
Educators



# Essentials Of E Learning For Nurse Educators Davisplus

**Tim J. Bristol, JoAnn Zerwekh**



## **Essentials Of E Learning For Nurse Educators Davisplus:**

*Essentials of E-learning for Nurse Educators* Tim J. Bristol, JoAnn Graham- Zerwekh, 2011 *Essentials of E-learning for Nurse Educators* Tim J. Bristol, JoAnn Zerwekh, 2011 Practical easy to apply techniques for meeting the needs of today's technologically savvy students Applicable for both academia clinical and staff development environments Concise yet comprehensive coverage designed for training the nursing educators of today and tomorrow What e learning is The theory behind the instructional design of creating successful e learning How to successfully use e learning in the classroom clinical and in staff development How to function in a web community Meeting the special learning needs of disabled and ESL students How to evaluate program outcomes Implications for the health care industry **Fundamentals of Nursing Care** Marti A Burton, Linda J May Ludwig, 2014-10-10 Take a fresh new approach to nursing fundamentals that teaches students how to think learn and do while they make the connections each step of the way *Basic Nursing* Leslie S Treas, Judith M Wilkinson, 2013-09-04 Thinking Doing Caring In every chapter you'll first explore the theoretical knowledge behind the concepts principles and rationales Then you'll study the practical knowledge involved in the processes and finally you'll learn the skills and procedures Student resources available at DavisPlus davisplus.fadavis.com *Essential Health Assessment* Janice M Thompson, 2017-09-19 This practical real world approach provides all of the how tos what tos when tos and why tos you need to master the art and science of assessment in a well organized well illustrated text that makes the material easier to learn now and reference later The book simplifies the approach to assessment in two ways First it focuses on the normal and the normal variants of the adult child elderly and pregnant patients that you'll see most frequently in practice Then when a finding falls outside of those parameters you'll be able to identify it as abnormal Second assessment is presented as a linear and consistent process so you are able to undertake the same steps in the same order to ensure that you don't miss anything *Developing an Online Course* Carol A. O'Neil, Cheryl A. Fisher, Susan K. Newbold, 2004 This book takes educators through the necessary steps to transform a traditional course into an online or partially online course which may be part of a traditional nursing education program a continuing education course or a certification program The authors address questions such as How can learning theories be applied online What does class participation mean online What are options for clinical lab experiences What sort of technical support will I need Readers will find **Teaching in Nursing and Role of the Educator, Second Edition** Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28 With essential updated content for novice and experienced nurse educators This evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing The only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more The second edition is updated throughout and includes four new chapters on Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It

offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more Chapters begin with objectives and conclude with a content summary Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and How to Tips for readers Also available with the book is an online course with sample course syllabus modules for each chapter learner activities discussion forum questions and Power Point slides New to the Second Edition Four new chapters Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education Learning concepts important in teaching Active learning strategies flipped class team based learning Teaching in online nursing courses and programs New technologies and what's new in simulation Innovative models of clinical teaching Assessment evaluation and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules

**Key Features** Encompasses current evidence based information about the complete academic role the only text of its kind Delivers key concepts required for effective teaching curriculum development evaluation and testing scholarship and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and how to tips

*Developing Online Courses in Nursing Education* Carol A. O'Neil, Cheryl A. Fisher, Matthew J. Rietschel, 2020 Addresses importance of new technology and changing structures of online learning This authoritative text shows nurse educators and students how to teach in the online environment using best practices and the latest technology The fourth edition discusses the importance of lifelong learning and the relationship to flexible online learning environments which are changing the dynamics of education This valuable resource provides updated strategies for organizing and disseminating course content and examines such topics as massive open online courses MOOCs certificates badges and stackable degrees the fourth edition also provides the latest evidence based research examining student teacher interactions course management web based resources and best practices Chapters include real world examples and applications of these concepts

**Publisher's description**

**Teaching in Nursing and Role of the Educator** Jennie C. De Gagne, Marilyn H. Oermann, 2024-11-28 The essential guide for every nurse educator This comprehensive resource written by experienced authors educators thoroughly delineates the role of the nurse educator in both academic and non academic environments including the role of scholar The updated fourth edition encompasses the newest research and best practices to ensure that educators remain at the forefront of nursing education Included are completely new chapters addressing competency based education current challenges in teaching and the role of the educator as a leader mentor and advisor The book provides expanded coverage of inclusive teaching and diverse learners integration of AI and social media in education and advancements in simulations and clinical teaching The fourth edition

continues to provide evidence based guidance on the role of the educator and transition from clinician to educator learning theories teaching methods new technologies clinical teaching interprofessional education curriculum development evaluation and testing accreditation and becoming a scholar The text includes many practical examples and scenarios to enhance teaching practices It emphasizes inclusivity and diversity offering insights and strategies for creating a safe and inclusive learning environment Readers will benefit from practical guidance templates and exhibits supporting various teaching aspects Each chapter includes PowerPoints and an Instructor Manual provides a sample syllabus and a complete online course with chapter summaries student learning activities discussion questions online resources and assessment strategies With chapters aligning with CNE test blueprints the text aids students in preparing for CNE exams New to the Fourth Edition New chapters on competency based education current challenges and the role of the educator as leader mentor and advisor Expanded content on inclusive teaching and diverse learners Integration of AI and social media in education Enhanced guidance on fostering online interactions and community building Key Features Incorporates the latest research and best practices Prepares graduate nursing students and clinicians for educator roles Provides practical applications with numerous examples and scenarios Includes resources for instructors including sample syllabi PowerPoint slides and a complete 20 module online course Aligns with CNE exam blueprints to prepare students for taking these exams

**Integrating Technology in Nursing Education** Kathleen Mastrian, 2011 Designed for nursing educators and students interested in the field of nursing education Integrating Technology in Nursing Education Tools for the Knowledge Era provides valuable easy to use strategies on incorporating technology into the classroom The text examines the increased role of technology in healthcare and its transformational impact on that field allowing nurses to understand current and future trends and thus integrate technology into nursing education in order to effectively prepare students for a new technologically driven healthcare environment Also featured are topics on learning theories the instructional design process changes in higher education and variations in learning environments Using case studies critical thinking exercises weblinks and more the text challenges nurses to think critically and formulate compelling teaching strategies Written by a renowned nursing educator instructional designer informaticist and simulation expert Integrating Technology in Nursing Education Tools for the Knowledge Era gives nurses the tools they need to step boldly into the technology era

**Distance Education in Nursing** Mr. Rohit Manglik, 2024-03-12 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

**E-Learning Fundamentals** Diane Elkins, Desiree Pinder, 2015-06-01 This ultimate roadmap covers the entire e learning landscape Why do we even need e learning What is an LMS How do I write a storyboard If you're delving into e learning and are coming up with more questions than answers this guide is the high level overview you've been looking for In this book e

learning development experts and educators Diane Elkins and Desir e Pinder deliver a comprehensive examination of the e learning process from the ground up E Learning Fundamentals provides the base of knowledge necessary to tackle everything from early concepts of e learning down to its execution Throughout you ll find vignettes that bring concepts to life as well as checklists and practical tools for designing and developing your first e learning course In this book you will dive into the basics of e learning design and development explore the e learning course design and development process from analysis through evaluation learn to write and storyboard a course construct test questions choose media put the course together and establish a thorough review process

*Developing Online Courses in Nursing Education, Fourth Edition* Carol O'Neil,Cheryl Fisher,Cheryl A. Fisher,Matthew Rietschel,2019-06-21 Addresses importance of new technology and changing structures of online learning This authoritative text shows nurse educators and students how to teach in the online environment using best practices and the latest technology The fourth edition discusses the importance of lifelong learning and the relationship to flexible online learning environments which are changing the dynamics of education This valuable resource provides updated strategies for organizing and disseminating course content and examines such topics as massive open online courses MOOCs certificates badges and stackable degrees The fourth edition also provides the latest evidence based research examining student teacher interactions course management web based resources and best practices Chapters include real world examples and applications of these concepts New to the Fourth Edition Delivers four new chapters on the changing role of the nurse educator changing faculty roles designing flexible learning environments and using technology to meet the needs of students Addresses the interaction between nurse educators and instructional designers Provides enhanced understanding of design design strategies and technology Includes updated best practices for pedagogy interaction reconceptualizing course content student assessment course evaluation and more Underscores the importance of lifelong learning and flexible creative learning environments Key Features Demonstrates foundational concepts for using technology to teach online Delineates pathways for using online modalities to engineer learning Delivers theories and frameworks guiding the development and use of a flexible environment Identifies guiding structures for maximizing learning in online environments Defines the distinct role of the online educator Promotes best use of technology according to the needs of the learner Includes abundant examples and reflective questions Supplemental instructor s manual included

**Developing Online Learning in Nursing Education, Third Edition** Carol O'Neil,Cheryl Fisher,Cheryl A. Fisher,Matthew Rietschel,2013-07-28 This third edition of the best selling nurse educator s handbook on using online teaching tools and assessing their results keeps pace with the rapid fire progression in digital learning that has occurred since the second edition was published in 2008 Completely revised and updated this edition presents several new interactive digital tools and current guidelines in translating courses from the classroom to the online environment It provides new content on Web based learning theories and how to optimally teach students using the latest technology Additionally this

edition offers new information on staff development and a new chapter on the role of staff development educator guides instructors on how to build an on line community and includes practical proven measures for student assessment and evaluation in online education Using a step by step approach the book discusses the basics of online learning its infrastructure and its technical support needs Current evidenced based research examines teacher student interactions course management web based resources and best practices The text also includes an overview of free and for purchase technologies and describes how to choose those technologies that meet the needs of a particular teaching situation The book is completely interactive containing web based tools to enhance methods and concepts Chapters also include interactive case studies tutorials and exercises to enhance learning and test learning styles This text will not only provide optimal guidance for using the Web to teach students and professional nurses skills they need to embrace best practices and achieve optimal outcomes it will also instill in them the habits of lifelong learning New to the third edition Includes new web based interactive features to promote online learning and skills Features new chapter on the nurse in staff development Provides current guidelines on translating courses from the classroom to the online environment Presents new content on Web based learning theories and teaching with technology Includes practical measures for student assessment and evaluation in online education backed by research and consensus

### **Teaching with Technologies in Nursing and the Health Professions**

Wanda Bonnel, Katharine V. Smith, Christine Hober, 2018-07-28 Praise for the First Edition This is an excellent resource highly recommended for new and seasoned educators at every level Nursing Education Perspectives Written for new and aspiring nursing faculty this unique book delivers broad teaching principles alongside strategies for selecting the best technology New generations of students are increasingly familiar with technology and require educators who can add to their skills and shape them with a specific health care focus Faculty have a responsibility to help their students prepare for the workforce one that increasingly relies on high technology to operate The teaching principles discussed in this text illuminate the changing technologies used in education and practice and provide strategies for selecting the best technology to obtain a specific learning objectives assignments and outcomes Teaching with Technologies in Nursing and the Health Professions Second Edition has been substantially revised to reflect changes within our health care system and includes two completely new chapters Founded upon the Integrated Learning Triangle for Teaching with Technologies a central organizing tool for lesson planning and decision making concepts throughout the text link to key quality and safety issues population and public health exigencies and systems approaches to care Each chapter contains case examples self assessment tools quick teaching tips evidence based review abstracts Q As answered by noted practice experts and online resources for further learning New to the Second Edition New Chapter Discusses the technology leader s role in mentoring promoting curriculum changes and partnering with colleagues in diverse contexts including staff development New Chapter Addresses engaging patient and population needs in health promotion and using in home technologies such as telehealth Increased focus on Quality and

Safety Education in Nursing QSEN competencies Addresses students needs in the Nurse Educator MSN course Instructor s Guide and PowerPoint slides Key Features Provides strategies for teaching both with technology and about technology Uses the Integrated Learning Triangle to guide decision making Discusses applications specific to online classroom and clinical teaching technologies Includes teaching and leadership tips Aligned with AACN s Essentials of Master s Education in Nursing

**Electronic Learning** Shirley Bach,2003 *Teaching in Nursing - E-Book* Diane M. Billings,Judith A. Halstead,2015-10-31 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more

**The Power of Elearning** Shirley A. Waterhouse,2005 Instructs educators on how to take advantage of technological resouces such as the Intenet in the classroom

**Evidence-Based Teaching in Nursing** Sharon Cannon,Carol Boswell,2012 Designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for Evidence Based Teaching EBT Evidence Based



Teaching in Nursing A Foundation for Educators explores past present and future aspects for teaching nursing in a variety of settings This text promotes and demonstrates practical approaches for classroom clinical and simulation learning experiences while incorporating technology generational considerations and evidence What s more it addresses the academic environment while considering a wide array of teaching and learning aspects Evidence Based Teaching in Nursing A Foundation for Educators contains Key terms Chapter objectives Practical tips for nurse educators Multiple choice questions with rationales and discussion questions

**Essentials of Online Teaching** Margaret Foley McCabe, Patricia González-Flores, 2017-01-20 Teachers active online participation and engagement with students are critical factors to the success of online courses Essentials of Online Teaching is a standards based straightforward guide to teaching online in higher education high school and vocational training or corporate learning environments This brief but powerful book encourages immediate application of concepts with the help of real world examples technical insights and professional advice The guide includes a practical approach informed by but not about relevant learning theories clear models and examples from a wide variety of online courses teachers reflections about their online practice a checklist of standards to help guide teaching decisions and an accompanying website [www.essentialsofonlineteaching.com](http://www.essentialsofonlineteaching.com) with additional resources Essentials of Online Teaching addresses key instructional challenges in online teaching and presents the reader with practical solutions for each phase of a course preparation beginning middle and end

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