

DOING QUALITATIVE RESEARCH IN EDUCATION SETTINGS



J. Amos Hatch

SECOND EDITION

Doing Qualitative Research In Education Settings

Jennifer Ozga



Doing Qualitative Research In Education Settings:

Doing Qualitative Research in Education Settings, Second Edition J. Amos Hatch, 2023-09-01 *Doing Qualitative Research in Education Settings* Second Edition is a methods book that speaks directly to qualitative researchers in the field of education providing a step by step guide to the development of a research project Written in accessible language the book emphasizes learning how to do qualitative work Specific examples from real studies using real data and demonstrating real analyses are provided throughout The book is designed to guide doctoral candidates through the dissertation process from unpacking assumptions and identifying research questions through project design data collection and analysis to writing the final draft Recommendations for publishing qualitative work are included New to the second edition are a comprehensive updating of citations and references new sections addressing the impact of computer mediated communication especially as related to data collection and analysis an overview of the recent history of qualitative research and an overall refresh that acknowledges the many changes that have occurred in society and academe since the original publication

Doing Qualitative Research in Education Settings, Second Edition J. Amos Hatch, 2023-09 An up to date clearly written user friendly guide that students and experienced scholars alike will find invaluable as they plan implement and write up qualitative research projects

EBOOK: Disseminating Qualitative Research in Educational Settings Christina Hughes, 2003-11-16 This book is a useful addition to the growing literature in the field of educational research methodology and offers a lively and very unusual introduction to an aspect of research which has so far received little attention It is particularly helpful in drawing on experience across the educational landscape including adult and lifelong education as well as schools based work For this very reason it will be a very valuable resource for a broad audience *Studies in the Education of Adults* The processes and practices of the dissemination of research findings are exceptionally neglected fields in the research methods literature Yet disseminating and using our findings are significant reasons why we undertake research Organised in three parts this text provides an accessible critically informed and up to date overview of key aspects of dissemination In so doing this text provides a critical review of contemporary policy and dissemination models in education contains a series of case studies produced by internationally respected researchers in a range of educational fields Drawing on their extensive experiences of dissemination these case studies illuminate how dissemination acts proceed in qualitative research projects They also illuminate the dilemmas facing qualitative researchers who strive to disseminate their work Enables researchers to develop informed practice in respect of disseminating research in a range of educational settings

Case Study Research in Educational Settings Michael Bassey, 1999-05-16 This book offers new insights into the case study as a tool of educational research and suggests how it can be a prime research strategy for developing educational theory which illuminates policy and enhances practice Several different kinds of educational case studies are identified namely theory seeking theory testing story telling picture drawing and evaluative case study and there are substantial

examples of each of these The book develops the author's recent advocacy of fuzzy generalization Readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods Each stage is underpinned by the concepts of trustworthiness and respect for persons Structured narrative and descriptive approaches to writing case study reports are also discussed and the value of conducting an audit is considered This will be a valuable text for students undertaking Masters and Doctorates in Education as well as staff in University departments of education and teachers carrying out small scale research projects

Doing qualitative research in educational settings

, Policy Research in Educational Settings Jenny Ozga, 1999-11-16 This book argues for independent critical research on education policy in the context of attacks on the quality and usefulness of educational research in general It takes issue with the argument promoted by government departments and agencies that education policy research should be limited to work that assists policy makers Against this position the book advocates independent critical research that scrutinizes policy in relation to its consequences for equality and social justice It argues that practitioners and academic researchers should form a research community that develops its own knowledge base from which so called evidence based policymaking in education may be assessed and challenged The book offers guidance on the theoretical and methodological resources available to practitioners and others with an interest in doing research on policy and discusses some of the main issues and problems in doing policy research on education It offers examples of research on policy at different system levels pursuing themes such as globalization changing governance of education selection choice and exclusion managerialism and the feminisation of educational management It argues for attention to the history of policy in education as a resource for understanding the present and concludes with recommendations for future research in areas where contestation of official agendas is needed

Fieldwork in Educational Settings Sara Delamont, 1992-01 Delamont's theme is that researchers should be motivated like pilgrims by lust of knowing Just discovering things is not enough the findings must be written up and eventually sold to an audience Flecker's caravan also contained poets who sing to find your hearts and merchants carrying trade goods as well as being driven by that lust of knowing This book is designed to encourage researchers to seek the truth tell it eloquently and find an audience to buy it Most books emphasize the search for truth and neglect the reporting and marketing of the findings This one demands that the investigator should be poet pilgrim and merchant

Life History Research in Educational Settings Ivor Goodson, Patricia J. Sikes, 2001 It has long been recognised that life history method has a great deal to offer to those engaged in social research Indeed right from the start of the twentieth century eminent sociologists such as W I Thomas C Wright Mills and Herbert Blumer have suggested that it is the best the perfect approach for studying any aspect of social life In recent years life history has become increasingly popular with researchers investigating educational topics of all kinds including teachers perceptions and experiences of different areas of their lives and careers curriculum and subject development pedagogical practice and managerial concerns Life History Research in Educational Settings sets out to explore

and consider the various reasons for this popularity and makes the case that the approach has a major and unique contribution to make to understandings of schools schooling and educational experience however characterised The book draws extensively on examples of life history research in order to illustrate theoretical methodological ethical and practical issues

Case Study Research in Educational Settings Michael Bassey, 1999 Readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods Structured narrative and descriptive approaches to writing case study reports are also discussed

Historical Research In Educational Settings McCulloch, William Richardson, 2000-11 What is historical research in education How can researchers get started in this area Why does this field offer a common project for historians educationists and researchers across the social sciences This book explores how to set about historical research in education The first general guide of its kind for fifty years the book locates this field in relation to changes in educational research historical research and a wide range of social sciences It offers a theoretical guide to the rationales and problems of the field as well as to current opportunities for research It also gives practical advice for getting started and for suitable research methods in different kinds of projects and in doing so draws critically on extensive international literature It includes detailed case studies on the following topics in historical research Curriculum and Classrooms Foucauldian Interpretations the Alternative Road Literacy in the Nineteenth Century and the University History Curriculum

Policy Research in Educational Settings Jennifer Ozga, 2000 As outspoken in his day as Richard Dawkins or Christopher Hitchens are today American freethinker and author ROBERT GREEN INGERSOLL 1833 1899 was a notorious radical whose uncompromising views on religion and slavery they were bad in his opinion women s suffrage a good idea he believed and other contentious matters of his era made him a wildly popular orator and critic of 19th century American culture and public life As a speaker dedicated to expanding intellectual horizons and celebrating the value of skepticism Ingersoll spoke frequently on such topics as atheism freedom from the pressures of conformity and the lives of philosophers who espoused such concepts This collection of his most famous speeches includes the lectures The Gods 1872 Humboldt 1869 Thomas Paine 1870 Individuality 1873 Heretics and Heresies 1874

Action Research: A Methodology For Change And Development Somekh, Bridget, 2005-12-01 This book presents a fresh view of action research as a methodology uniquely suited to researching the processes of innovation and change Drawing on twenty five years experience of leading or facilitating action research projects Bridget Somekh argues that action research can be a powerful systematic intervention which goes beyond describing analyzing and theorizing practices to reconstruct and transform those practices The book examines action research into change in a range of educational settings such as schools and classrooms university departments and a national evaluation of technology in schools The opening chapter presents eight methodological principles and discusses key methodological issues The focus then turns to action research in broader contexts such as southern countries health business and management and community development Each chapter thereafter

takes a specific research project as its starting point and critically reviews its design relationships knowledge outcomes political engagement and impact Action Research is important reading for postgraduate students and practitioner researchers in education health and management as well as those in government agencies and charities who wish to research and evaluate change and development initiatives It is also valuable for pre service and in service training of professionals such as teachers nurses and managers *Educational Research for Social Justice* Morwenna Griffiths, 1998 Aimed at researchers in educational settings this book addresses fundamental questions and provides a set of principles for doing educational research for social justice It covers all stages from getting started to dissemination of results **Doing Qualitative**

Educational Research Geoffrey Walford, 2001 Reflecting the trials and tribulations and the problems and promises of conducting research this guide reveals the research process as a much more complex process than is usually recognised often messy and disorganised **Ethnography for Education** Christopher Pole, Marlene Morrison, 2003-12-16 Ethnography is a distinctive approach for educational research The authors argue that the last decade has seen ethnography come of age not only as a way of doing research but also as a way of theorizing and making sense of the world Their approach is concerned with ethnography as process and ethnography as product This critical celebration of ethnography explores what it can achieve in educational research The book features Thorough discussion of definitions of ethnography and its potential for use within educational research Critical introductions to the principal approaches to ethnography Discussions of data analysis and representation and of the challenges facing ethnography Use of educational examples from real research projects throughout The book offers a distinctive contribution to the literature of ethnography taking readers beyond a simplistic how to approach towards an understanding of the wider contribution ethnography can make to our understanding of educational processes Ethnography for Education is of value to final year undergraduates and postgraduates in education and social science disciplines as well as education professionals engaged in practice based research Christopher Pole is Senior Lecturer at the Department of Sociology University of Leicester His research interests are in the areas of the sociology of education sociology of childhood and the development of qualitative research methods Recent publications include Practical Social Investigation Qualitative and Quantitative Methods in Social Research and Hidden Hands International Perspectives on Children's Work and Labour Marlene Morrison is Reader in Education Leadership and Director of the Doctorate of Education programme at the University of Lincoln Her academic background is in the sociology of education and includes research on race equality health education perspectives on educational policy and practice and the ethnography of educational settings She has researched widely in the education that has included school further and higher education sectors and other public services Qualitative Inquiry in Clinical and Educational Settings Danica G. Hays, Anneliese A. Singh, 2011-08-01 This highly readable text demystifies the qualitative research process and helps readers conceptualize their own studies by organizing the different research paradigms and traditions into coherent clusters Real

world examples and firsthand perspectives illustrate the research process instructive exercises and activities build on each other so readers can develop their own proposals or reports as they work through the book Provided are strategies for selecting a research topic entering and exiting sites and navigating the complexities of ethical issues and the researcher's role Readers learn how to use a range of data collection methods including observational strategies interviewing focus groups e mail and chat rooms and arts based media and to manage analyze and report the resulting data Useful pedagogical features include In class and field activities to apply qualitative concepts Discussion questions proposal development exercises and reflexive journal activities Exemplary qualitative studies and two sample proposals Cautionary notes or Wild Cards about possible research pitfalls Tables that summarize concepts and present helpful tips

Education, Research and Perspectives, 2003 Educational Research For Social Justice Morwenna Griffiths, 1998-11-16 This is a book for all researchers in educational settings whose research is motivated by considerations of justice fairness and equity It addresses questions such researchers have to face Will a prior political or ethical commitment bias the research How far can the ideas of empowerment or giving a voice be realised How can researchers who research communities to which they belong deal with the ethical issues of being both insider and outsider The book provides a set of principles for doing educational research for social justice These are rooted in considerations of methodology epistemology and power relations and provide a framework for dealing with the practical issues of collaboration ethics bias empowerment voice uncertain knowledge and reflexivity at all stages of research from getting started to dissemination and taking responsibility as members of the wider community of educational researchers Theoretical arguments and the realities of practical research are brought together and interwoven Thus the book will be helpful to all researchers whether they are just beginning their first project or whether they are already highly experienced It will be of great value to research students in designing and writing up their theses and dissertations

The Moral Foundations of Educational Research Patricia J. Sikes, Jon Nixon, Wilfred Carr, 2003 This title considers what is distinctive about educational research in comparison with other research in the social sciences As the contributors all agree that education is always an essentially moral enterprise discussion about methodology starts not with the widely endorsed claim that educational research should be useful and relevant but with the attempt to justify and elaborate that claim with reference to its moral foundations Determining the nature of usefulness and relevance is not simply a matter of focussing on impact and influence but involves a radical re conceptualisation of the moral and educational significance of what is deemed to be useful and relevant There is no argument with this emphasis on the generation of useful and relevant knowledge but it is suggested that educational research requires a fuller and more rounded understanding that takes account of the moral values of those who conduct it Educational research is grounded epistemologically in the moral foundations of educational practice It is the epistemological and moral purposes underlying the usefulness and relevance of educational research that matter

Narratives and Fictions in Educational Research Peter Clough, 2002 This book

considers the role and use of literary and ethnographic approaches in educational research

Unveiling the Magic of Words: A Review of "**Doing Qualitative Research In Education Settings**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Doing Qualitative Research In Education Settings**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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