

EDUCATIONAL THEORY

An Introduction

T. W. Moore

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Educational Theory Rle Edu K An Introduction

Ian Pickup



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Hirst, 2012-05-04 At the time this book was first published the disciplines of philosophy of education educational psychology sociology of education and the history of education had developed rapidly The papers in this volume outline the developments that took place The first paper analyses the nature of a theory concerned with determining practice and the place of academic disciplines within that What emerges is the crucial role of these disciplines but also the need to develop much more adequately a domain of practical principles assessed and critically reformulated in the light of those disciplines The following papers are concerned with the contributions four of those disciplines are now making The Philosophy of Primary

Education (RLE Edu K) R. F. Dearden, 2014-02-14 This volume provides a rigorous examination of theoretical concepts such as need interest growth play experience activity and self expression It also makes an important contribution towards getting a closely argued educational theory In the first part of the book the author establishes general aims and ends with suggestions as to what the curriculum ought to be The second part is concerned with the procedures of learning and teaching appropriate to such a curriculum **Theory & Practice in Education (RLE Edu K)** R F Dearden, 2012-05-16 The

main concern of the volume is the relation of theory to practice in education but the book also reviews the state of educational theory and its relation to politics Beginning with a group of papers on specific areas of the relation between theory and practice the book goes on to discuss aspects of the curriculum such as curricular principles in recent official reports the newly emerging theme of general abilities and controversial material in the curriculum The theme of the third group of articles is personal autonomy one of the very few generally supported educational aims of recent years and a final group presents a retrospective view of the Plowden Report **Moral Philosophy for Education (RLE Edu K)** Robin

Barrow, 2012-05-04 Teachers and students are frequently confused as to the relevance of abstract philosophical theorising to the reality of the classroom and this book is distinctive for the attention it devotes to philosophy and its potential contribution to practical matters and education in particular The author is critical of many current views of the philosophy of education and argues the validity of philosophy as an integral part of education in its own right against the creation of a new branch of philosophy the philosophy of education The book stresses that relativist ethical theories are no more known to be valid than the absolutist theories they have replaced and in the second section the author argues for a modified utilitarian position The

final section enables the reader to relate the general argument of the second part to several specific issues

The Philosophy of Primary Education (RLE Edu K) R Dearden, 2012-05-04 This volume provides a rigorous examination of theoretical concepts such as need interest growth play experience activity and self expression It also makes an important contribution towards getting a closely argued educational theory In the first part of the book the author establishes general aims and ends with suggestions as to what the curriculum ought to be The second part is concerned with the procedures of learning and teaching appropriate to such a curriculum

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The Philosophy of Education (RLE Edu K) Harry Schofield, 2013-05-13 There are many students who find philosophy of education difficult because they have never received teaching in the basic essentials of general philosophy This book begins by asking the basic question what is philosophy and examines a number of possible answers Step by step the reader is introduced to the modern techniques of linguistic and concept analysis Whenever a technical term is used it is explained and illustrated by reference to familiar situations in everyday life

Advancing the Frontiers of Education. Science and Technology in Nigeria Olukoya Ogen, Bankole Faloye, 2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book Expanding the Frontiers of Education Science and Technology in Nigeria explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how knowledge can be harnessed for societal transformation reflecting the depth and breadth of Professor Adeoluwa s scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo

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shaping the future of learning research and innovation Prof Ibiyinka OGUNLADE Deputy Vice Chancellor Academic Ekiti State University Ado Ekiti 2014 2016 _____ A rich and elegant multidisciplinary collection of essays that explores the transformative potential of education science and technology in shaping Nigeria's future The book delves into the challenges and opportunities presented by the evolving educational landscape the critical role of science and technology in national development and strategies for bridging gaps in access quality and innovation It further analyzes how digital tools and platforms can revolutionize learning experiences and improve access to quality education Most significantly this book is laced with insightful recommendations for policymakers educators researchers and anyone interested in the development of Nigeria Prof Abubakar Sadiq HARUNA Director Institute of Africa Higher Education Research and Innovations Maryam Abacha American University of Nigeria Kano Educational Theory T. W. Moore, **Plato and Education (RLE Edu K)** Robin Barrow, 2012-05-16 This introduction to Plato's philosophical and educational thought examines Plato's views and relates them to issues and questions that occupy philosophers of education Robin Barrow stresses the relevance of Plato today while introducing the student both to Plato's philosophy and to contemporary educational debate In the first part of the book the author examines Plato's historical background and summarizes the Republic Successive chapters are concerned with the critical discussion of specific educational issues He deals with questions relating to the impartial distribution of education taking as a starting point Plato's celebrated dictum that unequals should be treated unequally He examines certain methodological concepts such as discovery learning and play and also raises the wider question of children's freedom He looks critically at the content of the curriculum and discusses Plato's theory of knowledge and attitude to art Finally Robin Barrow discusses Plato's view of moral education and the related problem of what constitutes moral indoctrination

Educational Theory, 1963 *The Journal of Nursing Education*, 1986 **RLE Progress Report** Massachusetts Institute of Technology. Research Laboratory of Electronics, 1999 Friedrich Hirzebruch Friedrich Hirzebruch, 1987

Computers and Education H. J. van der Aa, 1970 *The Logic of Education (RLE Edu K)* Paul Hirst, R S Peters, 2012-05-16 This book explores the implications for the curriculum for teaching and for the authority structure of schools and colleges of an analysis of education in which the development of knowledge and understanding is accorded a central position The book explains what philosophy of education is and by concentrating on its central concepts initiates readers into exploring it for themselves It also serves as a succinct introduction to the growing literature on philosophy of education in the UK Collected papers Friedrich Hirzebruch, 1987 IEEE International Symposium on Information Theory, 1995

Decoding **Educational Theory Rle Edu K An Introduction**: Revealing the Captivating Potential of Verbal Expression

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