

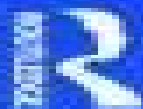
# **Education Policy Perils**

**Tackling the Tough Issues**

*Edited by*

**Christopher H. Tienken and  
Carol A. Mullen**

Foreword by Fenwick W. English



# Education Policy Perils Tackling Issues

**JA Banks**



## **Education Policy Perils Tackling Issues:**

*Education Policy Perils* Christopher H. Tienken, Carol A. Mullen, 2015-11-06 *Education Policy Perils* provides educators and those interested in the future of public education with research based and practical analyses of some of the foremost issues facing public schools today The collection written by experienced scholar practitioners offers insights that include nuanced descriptions of various challenges facing educators and recommendations for overcoming them with an eye toward more successful policy and better implementation The authors apply their expertise to a range of issues from international testing to policy challenges related to curriculum on the state and national levels This volume positions ongoing debates within the wider context of an education landscape struggling to displace junk science ideology with empirical research The scope and sequence combined with the expertise of the contributors make this volume a vital resource for educators at all levels during a pivotal time of major changes in education policy

*Education Policy Perils* Christopher Tienken, Carol A. Mullen, 2016 *Education Policy Perils* provides educators and those interested in the future of public education with research based and practical analyses of some of the foremost issues facing public schools today The collection written by experienced scholar practitioners offers insights that include nuanced descriptions of various challenges facing educators and recommendations for overcoming them with an eye toward more successful policy and better implementation The authors apply their expertise to a range of issues from international testing to policy challenges related to curriculum on the state and national levels This volume positions ongoing debates within the wider context of an education landscape struggling to displace junk science ideology with empirical research The scope and sequence combined with the expertise of the contributors make this volume a vital resource for educators at all levels during a pivotal time of major changes in education policy

*Defying Standardization* Christopher H. Tienken, 2016-11-14 *Defying Standardization* pierces the veil of misinformation surrounding the push to standardize the curriculum expectations for 56 million public school children It provides a high energy passionate and well researched argument of what curriculum should and can be to facilitate the development of unstandardized skills and dispositions necessary for a globally connected society *Defying Standardization* dismantles the myths and lies surrounding international test rankings and demonstrates that there is no relationship to economic indicators or skills that drives the innovation economy The book provides practical examples for how educators students and parents can defy standardization with locally developed evidence informed and globally literate practices to facilitate the development of customized curricula This book is for those who yearn for a vibrant innovative and creative school system in which all students are provided opportunities to pursue their passions and interests in ways that will prepare them to be well rounded individuals and democratic citizens in a global community

**Creativity and Education in China** Carol A. Mullen, 2017-03-16 Published with Kappa Delta Pi *Creativity and Education in China* takes readers on a journey through research supported ideas and practical examples of creative and innovative schooling within a changing

regime Analyzing the consequences of exam centric accountability on the creative and critical capacities of Chinese students author Carol A Mullen s dynamic portrait of a country serves as both a cautionary tale and an inspiring example to emulate Examining creative endeavors and breakthroughs within a competitive globalized educational landscape the chapters are organized around environmental and global issues impacting education expressions of creativity within pre K 12 schools in China and creative innovation in higher education learning environments Presenting captivating cases from the field the book offers novel approaches to fostering creativity as a natural integrated part of high stakes education systems in Eastern and Western cultures alike *Pierre Bourdieu in Studies of Organization and Management* Sarah Robinson,Jette

Ernst,Kristian Larsen,Ole Jacob Thomassen,2021-10-01 There is increasing academic interest in how Pierre Bourdieu s sociology can be applied to management and organization studies MOS In a context of increasing complexity faced by organizations and those who work in them due to globalization neoliberalism austerity financial crisis ecological issues populism and developing technologies there is untapped potential to use Bourdieu s theoretical inventions to arrive at greater understandings of how change transition and crisis shape work organizational life as well as relations between different organizational and sectorial fields This book aims to take a specific focus on the relational nature of Bourdieu s work and its relevance for contemporary organizations It provides empirically grounded examples that showcase the explanatory strength of Bourdieu s intellectual concepts such as field habitus capital hexis hysteresis symbolic power symbolic violence doxa illusio as applied to the current challenges within MOS Such challenges include issues resulting from globalization neoliberalism financial crisis ecological crisis populism and developing technologies to name but a few and added to those a global pandemic The twelve chapters presented in this book study a great variety and range of organizational phenomena that are organized into three thematic sections Neoliberalism fields and hysteresis Global and national movements as sites for competition and symbolic domination and the The emergence and transformation of professional fields The chapters show a concern with the challenges and opportunities such developments offer to MOS scholars and to managers and employees in public and private sector organizations It will be of interest to researchers academics and students in the fields of organizational studies critical management studies human resource management and sociology **Canadian Indigenous Literature and Art** Carol A. Mullen,2020-02-10 Winner of the 2021 Society of

Professors of Education Outstanding Book Award Canadian Indigenous Literature and Art sheds light on Indigenous justice perspectives in Indigenous literature and art Decolonizing education culture and society is the revolutionary pulse of this book aimed at educational reform and comprehensive change Select works of published literature and exhibited art are interpreted in the critical discourse presented Indigeneity as a lens is used to deconstruct education accountability and policy in Canada and globally A new hypothesis is advanced about colonization and Indigenous voicelessness helplessness and genocidal victimhood as unchanging conditions of humanity Activist pushback is demonstrated in the rise of Indigenous

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*Revealing Creativity* Carol A. Mullen,2020-07-20 *Revealing Creativity* Exploration in Transnational Education Cultures explores the recovery and fostering of creativity under educational constraint This longitudinal global study of diverse education populations in China Canada and Australia offers application of the 4 C Creativity Model through experiential activities and exploratory interviews within classrooms and other learning spaces Transnational in scope this book describes an original innovative method process and tool for addressing obstacles to creativity in educational environments and within the self that constitute a significant challenge to practice Through an immersive encounter with a validated creativity model diverse cultural groups were guided to interpret the 4 C classification system and uncover their latent potential as creators For their own purposes readers can adapt the dynamic model as method process for releasing and revealing creativity within accountability bound competitive cultures *The International Science and Evidence Based Education (ISEE) Assessment* UNESCO MGIEP,2022-03-22 The International Science and Evidence Based Education ISEE Assessment is an initiative of the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development MGIEP and is its contribution to the Futures of Education process launched by UNESCO Paris in September 2019 In order to contribute to re envisioning the future of education with a science and evidence based report UNESCO MGIEP embarked on the first ever large scale assessment of knowledge of education *Problems of the Present South* Edgar Gardner Murphy,1909 *Shaping Education Policy in the States* Susan Fuhrman,Alan Rosenthal,1981 *Issues and Controversies on File* ,2006 **Euro Abstracts** ,1999 *Continuing Professional Education Proceedings of the American College of Real Estate Lawyers Mid Year Meeting* American College of Real Estate Lawyers,2003 *Readings in Cyberethics* Richard A. Spinello,Herman T. Tavani,2001 This book of readings is ideal for ethics instructors looking for up to date and provocative material in the evolving fields of computer and Internet ethics *The Westminster Review* ,1873 *The Twentieth Century Magazine* ,1910 **Public Hearing Before Joint Legislative Committee on Constitutional Reform and Citizens Property Tax Constitutional Convention** New Jersey. Legislature. Joint Legislative Committee on Constitutional Reform and Citizens'

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