



EDUCATIONAL PSYCHOLOGY CASEWORK

A PRACTICE GUIDE

SECOND EDITION

RICK BEAVER

Educational Psychology Casework A Practical Guide

**Barbara Kelly, Lisa Woolfson, James
Boyle**



Educational Psychology Casework A Practical Guide:

Educational Psychology Casework Rick Beaver, 2011-08-15 Educational Psychology Casework is a practical accessible guide to working with children outlining the basic skills needed and practical strategies to promote positive change and obtain the best results for children The book covers how to develop skills such as establishing rapport gaining a child's trust and respect interviewing skills and techniques and interpreting children's responses The author outlines the theoretical background and how this translates into practical work and includes case examples which demonstrate the theory in practice This fully updated second edition includes new chapters on problem solving versus solution focused work and also on measures of impact This book is essential reading for all trainee and practising educational psychologists

Educational Psychology Casework Richard Beaver, 1996 **Educational Psychology Casework** Rick Beaver, 1996 This book is a training guide resource for anybody interested in children's psychological development educational progress The author uses case studies from his own experiences to show methods of interviewing children interpreting their responses

Frameworks for Practice in Educational Psychology, Second Edition Barbara Kelly, Lisa Woolfson, James Boyle, 2016-12-21 Now in its second edition this comprehensive textbook presents a rich overview of approaches to educational psychology through an in depth exploration of both existing and emerging practice frameworks Covering established techniques such as the Monsen et al Problem Solving Framework and the Constructionist Model of Informed and Reasoned Action the book sets out new material on innovative methods and approaches such as Implementation Science and a Problem Solving Solution Focussed integrated model for service delivery Accessible summaries are accompanied by perceptive assessments of how these frameworks meet modern needs for accountable transparent and effective practice Providing a definitive up to date view of educational psychology the book explains the complex integrated methodology necessary to succeed in the field today Thoughtful and clear this textbook will be an invaluable resource for all practicing educational psychologists students trainers and educators

Strategies to Promote Inclusive Practice Richard Rose, Christina Tilstone, 2003-08-29 This book considers current issues in the development of policies to promote inclusive education for pupils with special educational needs By examining issues from the perspective of individual pupils schools and local education authorities it raises critical commentary on the ways forward for a co ordinated approach to inclusion Strategies to Promote Inclusive Practice draws upon the experience and expertise of teachers policy makers and researchers who explore the many factors which need to be addressed in the development of a more inclusive education system The authors explore the link between theoretical perspectives and the production of policy as well as the potential for translating this into good classroom practice They provide examples of approaches which have proved successful in enabling pupils to become better equipped to address the needs of a wide range of pupils In considering the impact of recent policy legislation and research the authors suggest that several models of inclusion may be necessary in order to become an inclusive education system This book will be of

interest to students teachers policy makers and researchers who are concerned to advance the debate on inclusion towards a more pragmatic approach to providing for all pupils with special needs It is a companion text to Promoting Inclusive Practice edited by Christine Tilstone Lani Florian and Richard Rose RoutledgeFalmer 1998 which was the joint winner of the 1999 TES NASEN Academic Book Award *Special Educational Needs, Inclusion and Diversity* Norah Frederickson, 2009-04-01 Special Educational Needs Inclusion and Diversity is the definitive handbook for student teachers newly qualified teachers trainee educational psychologists SENCO s and SEN Specialist Teachers *The Reflective Professional in Education* Carmel Jennings, 1996 The Reflective Professional in Education provides insights and understandings into the building of more effective relationships with clients It is based on experience derived from specialist work with children and families in a variety of settings within the broad contexts of education and related fields *Children in Difficulty* Julian Elliott, Maurice Place, 2004-05-27 Written by two practising clinicians this book is a guide for those who work with children In clear simple language it focuses upon some of the most common yet often incapacitating difficulties which are frequently encountered by young children and adolescents After introducing and discussing different forms of therapy and treatment used in clinical work with children the book focuses on a range of specific difficulties Drawing upon recent research findings and employing detailed case illustrations it seeks to help the reader to understand the nature of each problem and offers a guide as to how the child in difficulty can best be helped This new edition has been fully updated to include new material on conditions such as dyspraxia and ADHD The authors also make full references to advances in the field of special education since the first edition was published and provide a variety of sources for further reading and information This practical book will be of particular value to those working in education social work health and child care settings and anyone else who needs to be able to recognise and help children in difficulty *Subject Guide to Books in Print* , 2001 Communication Counts Fleur Griffiths, 2013-06-17 Professionals in early years settings can use this book to focus on ways in which they can work collaboratively with colleagues in order to help children with communication difficulties to understand and express themselves more fully It brings together the most useful examples of good practice and draws on the work of reflective practitioners There are many illustrative case studies provided and it discusses how to observe children s daily interactions ways in which such observations can be used to improve communication skills how play can be an important part of improvement behavior management and support and literacy development The practical applications are highlighted throughout the book and the advice given comes directly from those working in early years settings It should be of great interest to all nursery teachers teaching assistants speech and language therapists and parents wishing to play an active part in their children s development of language and communication skills *The Psychologist* , 1997 **The British National Bibliography** Arthur James Wells, 2002 *Boletin Internacional de Bibliografia Sobre Educacion* , 1997 Linguistics and Language Behavior Abstracts , 1998 International Bibliography of Book Reviews of Scholarly Literature Chiefly in the

Fields of Arts and Humanities and the Social Sciences ,1996 *Reader's Guide to Periodical Literature Supplement* ,1928
Human Services Practice, Evaluation, and Computers Paula Nurius,Walter W. Hudson,1993 **Whitaker's Books in
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Practice* Karen M. Sowers,Catherine N. Dulmus,2008-03-07 V 1 The profession of social work v 2 Human behavior in the
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