

Enhancing the Quality of Learning

**Dispositions, Instruction,
and Learning Processes**

Edited by
John R. Kirby
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CAMBRIDGE

Enhancing The Quality Of Learning Dispositions Instruction And Learning Processes

Helen Askill-Williams, Janice Orrell



Enhancing The Quality Of Learning Dispositions Instruction And Learning Processes:

Enhancing the Quality of Learning John R. Kirby, Michael J. Lawson, 2012-05-21 High quality learning is extensive well integrated deep and supports the use of knowledge in new situations that require adaptation of what has been learned previously This book reviews current research on the nature of high quality learning and the factors that facilitate or inhibit it The book addresses relationships between quality of learning and learners dispositions teaching methods cognitive strategies assessment and technologies that can support learning The chapters provide theoretical analyses reports of classroom research and suggestions for practical application for both teachers and learners The book will be of value to teachers at all levels of education and provides guidance for students about how to approach classroom tasks in order to develop high quality learning

Problem Solving for Teaching and Learning Helen Askill-Williams, Janice Orrell, 2019-06-26 Problem Solving for Teaching and Learning explores the importance of problem solving to learning in everyday personal and social contexts This book is divided into four sections Setting the scene Conceptualising problem solving Teachers knowledge and beliefs about problem solving and Fostering students problem solving capabilities allowing readers to gain an insight into the various sub topics that problem solving in learning and teaching introduce Drawing together diverse perspectives on problem solving located in a variety of educational settings this book explores problem solving theory including its cognitive architecture as well as attending to its translation into teaching and learning in a range of settings such as education and social environments This book also suggests how effective problem solving activities can be incorporated more explicitly in learning and teaching and examines the benefits of this approach The ideas developed in Problem Solving for Teaching and Learning will act as a catalyst for transforming practices in teaching learning and social engagement in formal and informal educational settings making this book an essential read for education academics and students specialising in cognitive psychology educational psychology and problem solving

Cognition, Intelligence, and Achievement Timothy Papadopoulos, Rauno K. Parrila, John R. Kirby, 2014-07-19 Cognition Intelligence and Achievement is motivated by the work of the renowned Professor J P Das on the PASS Planning Attention Simultaneous and Successive Processing theory of intelligence and CAS measures Cognitive Assessment System of cognitive processes This book reviews current research using this and other frameworks in understanding the relationships among cognition intelligence and achievement The assessment and diagnosis of learning disabilities mental retardation and ADHD are addressed and the interrelationships among cognition culture neuropsychology academic achievement instruction and remediation are examined No other book has presented such an integrated view across these domains from such a diverse array of internationally known and respected experts from psychology education and neuroscience Summarizes decades of research on PASS theory and use of CAS Discusses how findings in the neuropsychology of intelligence speak to PASS theory use and application Covers use of PASS and CAS for assessing and treating a variety of learning disabilities Outlines use of PASS and

CAS for enhancing learning and cognitive processes **Handbook of Strategies and Strategic Processing** Daniel L. Dinsmore, Luke K. Fryer, Meghan M. Parkinson, 2020-01-27 Handbook of Strategies and Strategic Processing provides a state of the art synthesis of conceptual measurement and analytical issues regarding learning strategies and strategic processing Contributions by educational psychology experts present the clearest yet definition of this essential and quickly evolving component of numerous theoretical frameworks that operate across academic domains This volume addresses the most current research and theory on the nature of strategies and performance mechanisms for unearthing individuals strategic behaviors and both long established and emerging techniques for data analysis and interpretation Publishing Higher Degree Research Janice Orrell, David D. Curtis, 2016-08-23 This book is proof of what is possible when higher degree candidates and their supervisors collaborate to ensure publication of higher degree research one of the responsibilities that comes with higher degree candidature and supervision It transcends the limitations inherent in traditional isolationist master and apprentice relationships to reveal the transformative value of building productive networks among academics and students Written for higher degree research policy makers administrators supervisors and candidates in the field of education this book aims to provoke departmental mindfulness of the higher degree research journey and in light of this reconsideration of the nature of supervisory roles and practices It explores key research on higher degree research candidature and supervisory practices reveals the reflections of 14 higher degree candidates experiences in terms of the impact and transformations that occur as a result of undertaking research not least of which is writing for publication showcases aspects of their research in their published chapters and accords them first author status Its five sections are Publishing Higher Degree Research key research on higher degree research candidature and supervisory practices and the process of transforming students from candidates into published researchers Learning with Technology in Aboriginal education and in primary and early childhood education Professional Learning and Practice in the development of teacher research and inquiry enhancing and assuring learning quality in Indonesia and Lesotho and higher order thinking in teaching trade skills Student Learning in teaching English language in Indonesia and the place of intimation in creativity and innovation in mathematics teaching Curriculum Change in teaching University mathematics in English in Indonesia integrating graduate attributes in an Islamic University in Aceh enabling innovation in Acehnese schools and reforming assessment in Rwanda **Assessing Students' Digital Reading Performance** Jie HU, 2022-12-30 This book provides a systematic study of the Programme for International Student Assessment PISA based on big data analysis aiming to examine the contextual factors relevant to students digital reading performance The author first introduces the research landscape of educational data mining EDM and reviews the PISA framework since its launch and how it has become an important metric to assess the knowledge and skills of students from across the globe With a focus on methodology and its applications the book explores extant scholarship on the dynamic model of educational effectiveness multi level factors of digital reading

performance and the application of EDM approaches The core chapter on the methodology examines machine learning algorithms hierarchical linear modeling mediation analysis and data extraction and processing for the PISA dataset The findings give insights into the influencing factors of students digital reading performance allowing for further investigations on improving students digital reading literacy and more attention to the advancement of education effectiveness The book will appeal to scholars professionals and policymakers interested in reading education educational data mining educational technology and PISA as well as students learning how to utilize machine learning algorithms in examining the mass global database

New Horizon of Psychological Assessment in Education Melissa Lee Yen Abdullah Ng,2019

Planning & Changing ,2012

Adolescent Literacy in the Era of the Common Core Jacy Ippolito,Joshua Fahey Lawrence,Colleen Zaller,2013

Adolescent Literacy in the Era of the Common Core provides school leaders teachers and others with strategies and best practices for advancing adolescent literacy in the classroom Exceptionally clear and accessible the book addresses a full range of topics in this vitally important field including disciplinary literacy vocabulary instruction classroom discussion motivation and engagement related to digital literacy the use of multiple texts and writing to learn This book presents usable knowledge of the highest order and of immediate value to school leaders and teachers It will be required reading for all educators concerned with promoting and furthering adolescent literacy today This volume is packed with new and useful ideas for educators working to promote adolescent literacy Six essential and critical domains are discussed providing instructional examples and frameworks for classroom use This is the right book at the right time describing instruction aligned with the Common Core State Standards Rita M Bean professor emerita University of Pittsburgh A must read for middle and high school content teachers instructional literacy coaches and administrators This book quickly brings newcomers up to date and both affirms and builds upon what others already know Teachers and administrators alike will leave the book fully prepared for implementation of the Common Core State Standards and new technologies This is a resource that won't just sit on a shelf Nancy L Shanklin literacy language and culturally responsive teaching program School of Education and Human Development University of Colorado Denver The editors present research and practice that address six essential domains of adolescent literacy instruction Readers will find instructional strategies that they can do now as well as guiding principles for ongoing professional development Pamela A Mason director Language and Literacy Program and Jeanne Chall Reading Lab Harvard Graduate School of Education Jacy Ippolito is an assistant professor in the School of Education at Salem State University Joshua Fahey Lawrence is an assistant professor of Language Literacy and Technology in the Department of Education at University of California Irvine Colleen Zaller has a master's degree in applied linguistics with a focus on adolescent literacy and language development among English language learners

High Quality Instruction that Transforms ,2010

Challenges of Quality Education in Sub-Saharan African Countries D. N. Sifuna,Nobuhide Sawamura,2010

Quality is at the heart of all education systems as good quality teaching and learning

environments ensure effective learning outcomes Quality influences what students learn how well they learn and what benefits they draw from their education The quest to ensure that students achieve decent learning outcomes and acquire values and skills that help them play a positive role in their societies is an issue on the policy agenda of nearly every country As many world governments struggle to expand particularly basic education they also face the challenge of ensuring that students stay in school long enough to acquire the knowledge they need to cope in a rapidly changing world The purpose of this book is therefore to profile some aspects of education quality in the African education systems and highlight key policies for improving the teaching and learning outcomes The book is also intended to provide basic information to scholars who are interested in studying education in the Sub Saharan African region To enable users understand and appreciate developments trends and changes that have taken place in the education systems for most chapters the book deliberately adopts a historical approach which leads to some focus on developments which date back to the colonial period in Africa

Teaching and Learning Mathematics Linda Jensen Sheffield,Douglas E. Cruikshank,2004-03-29 Help students make sense of mathematics Rather than merely discussing how to improve students ability to do mathematics this fifth edition focuses on helping them make sense of mathematics Based on research on the functioning of the mind as it engages in learning the text supports teachers as they promote mathematical understanding strengthen students abilities to think and help students to attain computational fluency Features A rich collection of ready to use learning activities Fully integrated language and intent of Principles and Standards for School Mathematics PSSM A greater emphasis on problem solving and higher level thinking A greater focus on teaching mathematics to diverse learners Descriptions of a variety of promising and effective mathematics programs for the K 8 levels

Today's Mathematics, Concepts and Classroom Methods, and Instructional Activities James W. Heddens,William R. Speer,2005-04-11 From principles to practice all the tools you need to be an effective mathematics teacher Now combining theory methods and instructional activities in one convenient volume Heddens and Speer s Eleventh Edition of Today s Mathematics provides a valuable set of ideas and reference materials for actual classroom use The text will help you thoroughly understand what you need to teach to meet today s NCTM standards and how to present it in the most effective way possible This edition features a fully integrated CD of teacher resources With Today s Mathematics 11e you can Learn about contemporary philosophies and psychologies of learning teaching and assessing mathematics Explore the nature and scope of a beginning mathematics program for the primary grades Master the content strands commonly found in pre K Grade 8 mathematics curricula Examine the roles of problem solving decision making and communication in mathematics Discover effective ways to use tools such as calculators computers and technology in the classroom New virtual manipulatives CD The enclosed CD features a library of interactive web based manipulatives for mathematics instruction The CD also includes an overview of eight content strands a checklist of mathematical concepts organized by concept clusters several thematic mathematics activities and a vignette from the NCTM

Also available from Wiley Jossey Bass *The Math Teacher's Book of Lists* 2nd Edition Judith A. Muschla, Gary Robert Muschla ISBN 0 7879 7398 X *The School, the Community and Lifelong Learning* Judith D. Chapman, David N. Aspin, 1997 The much vaunted by all political parties ideal of lifelong learning requires that all children make a positive successful and enthusiastic start in life Despite universal provision of schooling this requirement is often not met This scholarly and ambitious book argues that schools must be prepared to engage the community actively while undertaking dramatic self appraisal and renewal It outlines the decisions that need to be taken now if the ideal of lifelong learning is not to be lost

African Journal of Education Studies, 2006 *Today's Mathematics, Activities and Instructional Ideas* James W. Heddens, William R. Speer, 2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000

Characteristics of Successful Schools, 2002 *Evaluating Teacher Effectiveness in ESL/EFL Contexts* Christine Anne Coombe, 2007 The book is organized into four parts Part 1 provides an introduction and background information to the establishment of standards for teacher assessment Part 2 presents case studies of successful teacher evaluation programs in five different countries In Part 3 four studies that investigate various aspects of teacher evaluation are presented Finally Part 4 explores tools that facilitate teacher evaluation From publisher's description *Australian Education* John P. Keeves, Kevin Marjoribanks, 1999 The articles in this volume provide a review of research and scholarly work in the field of education that has been undertaken in Australia during the past 30 years Not only do the articles assess the work but they also consider the contributions of scholarly work to thinking in various educational areas *Learning and Instruction*, 1997

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