

SIOP® Lesson Plan Template 1

PEARSON

Date: 2/15/12

Grade/Class/Subject: 6th grade, English

Unit/Theme: Writing Narrative Essay, Misty Burton, Byrd MS, Henrico

Standards: 6.7, 6.4d, 6.5a,c,e,j,k

Content Objective(s): 1)SWBAT demonstrate prewriting by brainstorming sensory words to use in a narrative essay
2)SWBAT brainstorm events to include in a narrative essay.

Language Objective(s): 1. Students will review orally narrative fiction and nonfiction. 2. Students will discuss orally narrative prompts 3. Students will participate individually and in a whole group discussing essay prompt. 3. Students will brainstorm in writing their chosen topic, and recall sensory words from event.

| Key Vocabulary | Supplementary Materials |
|---|---|
| Fiction vs Nonfiction Narrative P-O-W-E-R Writing Process Sensory Words Figurative Language | Overhead, narrative essay packet, sensory words sheet |
| SIOP FEATURES | |
| Preparation <input checked="" type="checkbox"/> Adaptation of content <input checked="" type="checkbox"/> Links to background <input checked="" type="checkbox"/> Links to past learning <input checked="" type="checkbox"/> Strategies incorporated | Scaffolding <input checked="" type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Independent practice <input checked="" type="checkbox"/> Comprehensible Input |
| Integration of Processes <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Speaking <input checked="" type="checkbox"/> Listening | Group Options <input checked="" type="checkbox"/> Whole class <input type="checkbox"/> Small groups <input type="checkbox"/> Partners <input checked="" type="checkbox"/> Independent |
| Application <input checked="" type="checkbox"/> Hands-on <input checked="" type="checkbox"/> Meaningful <input checked="" type="checkbox"/> Linked to objectives <input checked="" type="checkbox"/> Promotes engagement | Assessment <input checked="" type="checkbox"/> Individual <input type="checkbox"/> Group <input checked="" type="checkbox"/> Written <input type="checkbox"/> Oral |
| Lesson Sequence: Students are beginning a narrative essay writing assignment 1. Upon arrival in the room, students will write down homework from homework board. 2. Teacher will explain the activities for today. 3. As the teacher takes roll, a student will pass out the narrative essay packet and sensory chart. 4. Teacher will ask students to read the essay prompts individually and put a star by the prompt that they like best while she takes roll. 5. After roll, teacher will walk around room checking for starred prompt. 6. The teacher will review narrative fiction and nonfiction. 7. The teacher will display essay assignment on overhead with prompts and discuss and review the P-O-W-E-R writing process. 8. Teacher will take a poll of prompts selected. 9. The teacher will share an example narrative essay with students. 10. As the teacher reads each paragraph, she will activate prior knowledge of descriptive/sensory words and figurative language along with proper set up of a formal paper. | |

Example Siop Lesson Plans For First Grade

Andrea Honigsfeld, Maria G. Dove



Example Siop Lesson Plans For First Grade:

SYSTEMATIC INSTRUCTION IN READING FOR SPANISH-SPEAKING STUDENTS Elva Duran, 2013-04-01 Students whose first language is not English are the fastest growing group in public schools in all regions of the United States. Almost 10 million children between the ages of five and 17 live in the homes and communities in which a language other than English is spoken and presently most schools in the U.S. are educating many English learners. The achievement of Hispanic students needs to improve dramatically over the next five years and this book describes the cornerstone elements for bringing about this change. The initial chapter introduces direct instruction to be used with reading and literacy programs. Chapters 2 and 3 provide excellent review of the literature in language development and address developing language instruction: listening and speaking with Spanish-speaking students and offers what a comprehensive language development program should look like. Chapter 4 reviews academic language and literacy instruction while the next addresses the components of instruction in Spanish. Chapter 6 offers lesson plan suggestions for Spanish-speaking students while the following two sections discuss components that transfer and do not transfer in Spanish to English reading instruction. Chapter 9 reviews English language development and provides lesson plans for implementing SDAIE programs. Finally, Chapter 10 discusses two-way bilingual immersion and shares actual classroom schedules and lessons. This unique text will help in the preparation of primary grade teachers throughout the U.S. so that they may be successful with Hispanic students entering the public schools with little or no English background. It will also be a useful tool for school districts staff development in addressing school improvement goals for increasing the achievement of Hispanic students. The

Psychological Experience of Integrating Content and Language Kyle Read Talbot, Marie-Theres Gruber, Rieko Nishida, 2021-02-05 This book brings together a diverse range of empirical chapters spanning various contexts and educational levels which explore the psychology of teaching and learning a subject through a second or other language. The chapters discuss both the psychological stressors and strains for learners and teachers as well as the benefits and joys of being involved in such programmes. The studies encompass a range of areas such as Content and Language Integrated Learning (CLIL), Foreign Language Medium of Instruction (FMI), bilingual education and other related approaches to integrating content and language. They feature a variety of psychological constructs including identity, self-confidence, motivation, self-concept, teacher and learner beliefs, affect, anxiety, stress, mindsets, attributions and well-being from the perspectives of both teachers and learners. This book is essential reading for anyone interested in ensuring that teachers and students are properly supported and that their experiences of integrated content and language settings enable them to flourish.

Implementing the SIOP Model Through Effective Professional Development and Coaching Jana

Echevarría, Deborah Short, MaryEllen Vogt, 2008 Click here to watch videos of the authors talking about the SIOP Model. Take the SIOP Model to the next level and implement the ground-breaking sheltered instruction observation protocol in your

school This book is an indispensable resource for K 12 teachers professional development coordinators and coaches and is the ideal companion to Making Content Comprehensible for English Learners The SIOP Model Written by renowned author team Jana Echevarria Deborah Short and MaryEllen Vogt Implementing the SIOP Model discusses effective implementation of the SIOP Model and addresses the how and the why of incorporating the SIOP into school curricula This new addition to the SIOP series provides effective professional development and coaching for all those involved with English learners **99**

Ideas and Activities for Teaching English Learners with the SIOP Model MaryEllen Vogt, Jana Echevarría, 2008 This text is an ideal companion to Making Content Comprehensible for English Learners The SIOP Model The 99 ideas and activities include a few familiar techniques that have been shown to be especially effective for ELLs as well as many new ideas to SIOP teachers *Specialized Communication* Thorsten Roelcke, Ruth Breeze, Jan Engberg, 2025-06-02 Specialized communication in science technology or institutions is one of the most important and exciting fields of applied linguistics The handbook captures the current and relevant knowledge of specialized languages and professional communication It promotes international communication on central issues where dialogue is urgently needed concerning both their intellectual underpinning and the day to day practices associated with them **Higher grounds** Patience Adjekai Sowa, PhD, Rachel Jordan, Wendi Ralaingita, Benjamin Piper, 2021-05-23 To address chronically low primary school completion rates and the disconnect between learners skills at the end of primary school and the skills learners need to thrive in secondary school identified in many low and middle income countries more investment is needed to improve the quality of teaching and learning in upper primary grades Accordingly we provide guidelines for improving five components of upper primary education 1 In service teacher professional development and pre service preparation to improve and enhance teacher quality 2 a focus on mathematics literacy and core content area subjects 3 assessment for learning 4 high quality teaching and learning materials and 5 positive school climates We provide foundational guiding principles and recommendations for intervention design and implementation for each component Additionally we discuss and propose how to structure and design pre service teacher preparation and in service teacher training and ongoing support fortified by materials design and assessment to help teachers determine where learners are in developmental progressions move learners towards mastery and differentiate and support learners who have fallen behind We provide additional suggestions for integrating a whole school climate curriculum social emotional learning and school related gender based violence prevention strategies to address the internal and societal changes learners often face as they enter upper primary Collaboration and Co-Teaching Andrea Honigsfeld, Maria G. Dove, 2010-08-10 Help ELLs achieve success with an integrated collaborative program Teacher collaboration and co teaching are proven strategies for helping students with diverse needs achieve academically Now this practical resource provides a step by step guide to making collaboration and co teaching work for general education teachers and English as a second language ESL specialists to better serve the needs of English language learners ELLs The authors

address the fundamental questions of collaboration and co teaching examine how a collaborative program helps ELLs learn content while meeting English language development goals and offer information on school leaders roles in facilitating collaboration schoolwide Featuring six in depth case studies this guide helps educators Understand the benefits and challenges of collaborative service delivery Choose from a range of strategies and configurations from informal planning and collaboration to a fully developed co teaching partnership Use templates planning guides and other practical tools to put collaboration into practice Evaluate the strategies success using the guidelines self assessments and questionnaires included Collaboration and Co Teaching helps ESL ELL and general education teachers combine their expertise to provide better support for their ELLs 99 Ideas and Activities for Teaching English Learners with the Siop Model MaryEllen Vogt,Jana Echevarria,2021-03-09 For courses in ESL methods New lesson plans and teaching strategies for effectively implementing the SIOP Model 99 Ideas and Activities for Teaching English Learners with the SIOP Model is an indispensable resource for teachers of English language learners and it is the ideal companion to Making Content Comprehensible for English Learners The SIOP Model The first chapter includes a brief overview of the SIOP Model The following chapters provide classroom ready idea and activities for each of the SIOP components that have a dual focus on academic content and academic language All activities promote student to student and teacher to student interaction and involvement which is so necessary for English language acquisition and content development Step by step directions and examples of content and language objectives throughout help guide teachers in effectively implementing the SIOP Model The 2nd Edition has been significantly updated with new ideas activities and lesson plans About half of the ideas and activities are new to this edition while the remainder are updated with new content and language objectives related to specific lesson topics and more detailed directions for classroom use Ideas and activities are organized into a new template with helpful teaching suggestions for a range of grade levels and academic topics Four new sample lesson plans illustrate how activities for each of the SIOP components can be successfully used in the classroom Extend learning beyond the classroom Pearson eText is an easy to use digital textbook that students can purchase on their own or you can assign for your course It lets students read take notes and highlight all in one place The mobile app lets students learn on the go offline or online Creating a course allows you to schedule readings view reading analytics and share your own notes with students motivating them to keep reading and keep learning Learn more about Pearson eText **"Don't Question My Authority!"** Bernadette Bridget Musetti,2002

Teaching with Purpose Ann K. Fathman,John E. Penick,David T. Crowther,Robin Lee Harris,2006 Making a case for a research based teaching rationale Elements of a research based rationale Developing a research based rationale Implementing your rationale and becoming a mentor **Methods for Effective Teaching** Paul R. Burden,David M. Byrd,2010 Methods for Effective Teachingprovides research based coverage of general teaching methods for K 12 classrooms that promote student understanding while emphasizing contemporary issues including differentiating your

instruction creating a learning community and making modifications in instruction based on student differences This edition offers new content in every chapter on teaching English language learners in all classrooms Other unique coverage includes ways to manage lesson delivery how to apply motivational techniques for instruction and assessment and how to work with colleagues and parents All the content is aligned to professional standards The book s thorough coverage of classroom management and discipline includes a discussion of dynamic ways to create a positive learning environment

Changing Suburbs, Changing Students Shelley B. Wepner,JoAnne G. Ferrara,Kristin N. Rainville,Diane W. Gómez,Diane E. Lang,Laura A. Bigaouette,2012-09-21 Embrace the changing suburbs by changing your school As your students evolve has your school evolved with them This unique book offers an explanation of the increasing diversity in student makeup and ideas for acting as an agent of positive change for your school The authors offer tools and recommend ways you can improve student achievement by Developing an action plan for more focused culturally responsive student instruction Creating a culture that celebrates diversity Building partnerships with parents universities and the community Providing programs for English learners such as tutoring the arts and summer support

A Longitudinal Case Study of a Latina Bilingual Teacher Promoting Academic Literacy Through Social Studies Instruction Margaret Elizabeth Beddow,2008

Educating Young Children with Diverse Languages and Cultures Karen N. Nemeth,2021-12-24 This comprehensive textbook prepares early childhood educators to effectively work with and support young children ages 0 8 with diverse languages cultures and learning needs With a multipurpose multilevel format this dynamic resource focuses on the central role of language development and culture in all aspects of learning Adaptable chapters cover curriculum family involvement co teaching classroom environment and more and feature both brief and deeper study versions of the material alongside a wealth of case examples and implementation strategies Accompanied by an online instructor s manual this ground breaking text is an ideal resource for students and educators in early childhood and second language education and all fields that work with young children and all fields that work with young children

The Rural Educator ,2013

Best Practices in Adolescent Literacy Instruction, First Edition Kathleen A. Hinchman,Heather K. Sheridan-Thomas,2008-04-15 Covering everything from day to day learning activities to schoolwide goals this engaging book reviews key topics in literacy instruction for grades 5 12 and provides research based recommendations for practice Leading scholars present culturally responsive strategies for motivating adolescents using multiple texts and digital media integrating literacy instruction with science social studies and math and teaching English language learners and struggling readers Vivid case studies thoughtful discussion questions and activities in each chapter and detailed ideas for program and lesson planning make this an indispensable classroom resource and professional development tool

Common Core State Standards 1st Grade Lesson Plans Kim Clements,Teacher's Life Staff,Teacher's Life,2012-08-21 This book contains two lesson plans for each sub standard of the new Common Core State Standards

Lesson Plan Template First Grade Molly Rose,2020-03-15 This How To book is different Unlike every

other book you ll read with titles like How To Craft The Perfect Lesson Plan in 165 Incredibly Simple Steps this book is different It s a simple How To guide for creating a lesson plan that s right for you and your students and also an easy to follow workbook We ll discuss what exactly a lesson plan is and why you even need one We ll then go on to look at the process for creating a lesson plan including the questions you need to consider so that you don t forget anything important Then we ve got 60 lesson plan templates for you to follow with a double page layout so that you have plenty of space for all your notes We ve even included some Further Notes pages at the back for anything else you need to jot down Teaching students of any age is both a challenging and daunting prospect With a well thought out lesson plan in place anticipating the questions you ll face AND the answers it will be much less daunting and much more exciting Good luck Molly *First Grade Interdisciplinary Lesson Plan Guide* Hamilton Township Schools. Department of Curriculum and Instruction,1984
Teacher's Lesson Plan Guide Just Right Reader,2025-02-06

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